

SLINGER

MIDDLE SCHOOL

The Slinger School District's mission is to successfully educate all children and, thereby, to graduate high quality, life-long learners, who are college and career ready.

STUDENT HANDBOOK

Mr. Jason Werchowski

PRINCIPAL

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PRINCIPAL'S MESSAGE

Welcome to the 2026-2027 school year! We are so excited for you to be a part of our Slinger Middle School family and look forward to working with you throughout the school year. SMS is a special place to be due to our amazing staff, well-kept facilities, community and family support, and most importantly- you! All of us at SMS are here to support you throughout your journey as you learn and grow. Please use this handbook as a quick resource along the way and reach out to any staff member if you have questions. Let's have the best year ever!

TELEPHONE DIRECTORY

Main Office 644-5226
Attendance Office..... 644-9307
Principal644-5226 ex. 2810
Associate Principal644-5226 ex. 2790

SCHOOL DAY OFFICE HOURS

7:30am – 2:38pm 06:30 am – 3:15 pm

Website: www.slinger.k12.wi.us

SCHOOL ATTENDANCE AND ABSENCE PROCEDURE

Each student is expected to be present on all regularly scheduled school days unless:

1. Sick with a confining illness.
2. Needed elsewhere during a family emergency.
3. On extended absence with prior notice given to the school.

If a student is absent, the parent/guardian needs to call the school's attendance line (644-9307) no later than 9:00 a.m. and notify the office of the reason for the absence. For those students who are not cleared, Mrs. Spaeth will email parents to clear the absences. If an email response isn't received by noon, this will be marked unexcused.

By state law, students may only be excused from 10 days of school by parents. Medical/Dental appointments are considered excused absences if **a medical note from a medical professional is provided**, so to help us track absences, please provide a doctor's note for all appointments. The school will send parents a notification letter after 7 parent-excused absences. After 10 parent-excused absences, a **medical note provided by a medical professional will be needed**. Students beyond the 10-day stipulation may be subject to the following measures:

1. Written notification will be sent to parents informing them of the possible consequences for further absences as set forth in Wisconsin Statutes 118.15 and 118.16.
2. School officials will require a doctor's excuse for health related absences whether or not a parent's excuse has been submitted.
3. Parents will be asked to attend a meeting with school administrators and create a plan to improve attendance.
4. The student will be referred for school disciplinary action.
5. The student may be referred to the Washington County Department of Social Services for truancy in accordance with Wisconsin Statutes.

Early dismissal: Send a note or email to Mrs. Spaeth (dawn.spaeth@slingerschools.org) by 9:00 a.m. notifying her of the time and reason for the early dismissal.

Except in the case of emergency, we discourage the practice of students leaving school during the school day for appointments or other matters. Appointments should be scheduled after 3:00 p.m. whenever possible. All students leaving the school building must sign out in the office.

Extended absences more than two days: Email Mrs. Spaeth (dawn.spaeth@slingerschools.org) with dates and she will inform teachers of the extended absence they can deliver assignments using the student's school email account or a post in Google Classroom. **Assignments need to be completed by the first day the student returns to school unless she or he absent for an illness.**

TARDINESS

If a student is late to school in the morning, he or she must report directly to the school office and get a pass to class. Persistent tardiness will follow attendance and absence procedures.

ILLNESS

Students are given a day of extended time on assignments and assessments equal to the days ill. For instance, if a student is sick for two days, that student will have two days to complete the missed work after she or he returns to school.

If your child isn't in school because of an illness, he or she may not attend any after-school activities. Additionally, if your child does not attend a scheduled physical education class due to injury, she or he may not actively participate in the event.

Homework is posted in Google Classroom so students who are absent have access to missing homework assignments.

LUNCH SCHEDULE AND PROGRAM

Each student will have a 30-minute lunch period. Students will report directly to the cafeteria, and all lunches must be eaten in the cafeteria during the assigned lunch period. Slinger Middle School uses a student ID number for purchase of food items. Students will need to have money credited to his or her account prior to purchase.

CAFETERIA RULES

Students will:

1. Walk to the cafeteria, line up in an orderly manner and maintain a place in line (no skipping/no saving places-in line or at tables).
2. Not purchase items for other students.
3. **Eat food at the table before getting up for recess.**
4. Not tamper with another student's food.
5. Not throw food.
6. **Use conversational tones of voice.**
7. Stack trays neatly when turning them in.

Failure to follow expectations may result in the following consequences:

1. Special seating assignments
2. Lunch detentions
3. Removal from the cafeteria/recess for a specified amount of time
4. Other consequences as deemed necessary by school administrators

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ACCIDENTAL INJURIES

The school district provides supplementary accident insurance for all students enrolled in the school. This supplemental coverage is designed to pay eligible balances not paid by the family's insurance plan or if no other coverage is available to pay the medical/dental expenses incurred to the limits stated in the policy. First Agency, Inc. provides this coverage.

EMERGENCY DRILLS

Fire, tornado, classroom hold, and lockdown drills should be regarded seriously by students as precautionary training in case of an emergency. Directions for fire and tornado drills are posted in conspicuous places in all rooms, and drills are held frequently. At such times, students are expected to quickly and quietly follow emergency procedures.

LIBRARY

The library supports the educational curriculum of Slinger Middle School and is open from 7:30-12:10 and 12:40-2:30 for individual student-use during school days.

Students are responsible for all items they check out. The circulation period for library books is three weeks; renewals are available depending upon demand.

Individual Book Selections from Classroom Libraries Classroom Libraries are small, cultivated collections of materials that are housed in the classroom environment to provide immediate access to materials for student reading at appropriate reading levels. If you would like your child to be limited to specific materials or genres, please contact their classroom teacher.

Individual Book Selections for Personal Use (Library Media Center Collection)-

Families can ask their child to login or use their child's login credentials to access the library's online resource database to view any book in the collection as well as their child's currently check out books. If the family would like to restrict access for their child, they should contact the school library/media center staff.

LOST AND FOUND

Lost clothing items and lunch bags can be found on the lost and found table by the cafeteria ramp. Valuables found will be turned in to the office so an announcement can be made about the item. The student will be able to retrieve the item once she or he describes it.

TELEPHONE

- We understand students need to call parents from time to time. If a call absolutely needs to be made, students may use the office phone before school, during lunch or after school. **Calling or texting parents from cell phones during the school day is not allowed without permission by school administrators.**

LOCKER AND LOCKER ASSIGNMENTS

Lockers are designed for use by one student; students must not allow others to share lockers. School provided Master Locks must be used. Replacement locks cost \$5.

Lockers are considered district property and are subject to inspection by school authorities at any moment. **Students should not anticipate privacy** regarding their assigned lockers. All searches shall be performed following Wisconsin Statutes and District Board Policy.

1. Do not leave lockers unlocked or locks pre-dialed.
2. Check to see the locker is securely locked.
3. Do not share the combination with other students.
4. Do not store food (other than lunches) in lockers.

5. **Locker rooms are a safe and private area! No electronic equipment is allowed at any time.**

DECORATING LOCKERS

Occasionally students like to decorate their friends' lockers for birthdays. This may only be done before or after school while teachers are here to monitor. **No confetti or balloons** may be used. Decorations are restricted to signs (**no hand-scribbled personal messages using post-it notes or plain copy paper**) and streamers on the outside of the locker. Students may not decorate the inside of another student's locker. Decorations may remain on lockers for one week.

CO-CURRICULAR ACTIVITIES

Boys or girls participating in team sports must have physical exams to meet WIAA requirements for their first year of participation and a parent-signed waiver for their second year of participation, pay a \$40.00 athletic fee, and sign the athletic code.

Slinger Middle School includes many activities in addition to classes. Morning announcements regarding various athletic teams, club meetings, music performances and school dances are made well in advance.

Nat'l Junior Honor Society September to June
Student Council September to June
Yearbook September to April
Forensics January to April
Cross Country September to October Girls Basketball September to November Wrestling November to January Boys
Basketball November to January Girls Volleyball January to March
Girls and Boys Track April to May
Builders Club September to June
DECA September to May
STEM Club September to May
FFA September to May
Chess Club January to April

Students who join a team or club must read, sign and follow the school's athletic or activity code.

SPORTSMANSHIP RULES WHEN ATTENDING ATHLETIC EVENTS IN THE GYM:

1. Students are expected to always be in the gym once an event starts. Breaks are available at halftime and between games.
2. Food is not allowed in the gym.
3. Students attending the game are not allowed in the locker rooms unless they are a member of the team.
4. Students will not be allowed to return to their school lockers after the game starts or ends, so coats and backpacks are allowed in the gym during games.
5. A ride home needs to be scheduled in advance.
6. Students are expected to treat all our guests respectfully: no booing or intentionally distracting players.
7. Signs in the audience may not be used to support players or teams.
8. Students may not attend the game after serving short or long detentions assigned by school administrators

AFTER-SCHOOL ACTIVITY RULES:

1. Activities, typically, are from 3:00-5:00 and for SMS students only (**All announcements about the activity will clearly state the times for that activity**).
2. Students whose activity does not start immediately after school must leave the building and come back for practices or games due to lack of supervision.
3. Students with an administrator's permission to stay after school must be seated and stay in the cafeteria prior to their activity beginning. Failure to do so will result in the privilege being revoked.
4. Students who leave the activity will not be allowed to re enter.
5. Students attending after school activities need to have rides arranged at the conclusion of the activity at proper times or further attendance privileges may be revoked.
6. Students will not be allowed access to other parts of the building or go to their school lockers when the activity ends
7. Any food or drink (except water) at the activity must be kept in the cafeteria. Students are expected to clean up after themselves.

8. No cameras or photographic equipment may be used without the consent of the activity supervisors.

STUDENT SERVICES

Kelly Pokrzywa -Counselor

Olivia Matenaer-Counselor

Kylie Carbol- School Psychologist

The step from elementary school to middle school can be both exciting and challenging for students. The years spent in middle school will include many changes both personally and developmentally, that may have an impact on academic achievement. Our role as school counselors is to collaborate with students, teachers, parents, administration and members of the community to help students achieve success in not only their academics but also in their personal, social and career development. We work with students individually, in small groups, and in classroom settings.

The primary purpose of Slinger Middle School's student services team is to help students acquire the skills, knowledge and values, which will help prepare them for high school and beyond. The student services team will help students problem-solve and develop skills to assist them with the following areas of growth that students may encounter while in middle school:

LEARNING:

- Developing self-advocacy skills
- Developing good study skills
- Developing time management skills
- Developing and using problem-solving skills

PERSONAL/SOCIAL:

- Learning to cope with stress, challenges, defeats and successes
- Understanding physical, emotional and intellectual growth and development
- Developing self and social self-concept
- Understanding and developing peer relationships • Exhibiting a positive attitude toward school, family and self
- Learning to communicate with parents
- Learning conflict management with adults and peers • Learning to deal with ongoing changes in personal and academic life

CAREER/VOCATIONAL:

- Understanding decision-making skills
- Learning to cope with life's transitions in school, home and community
- Becoming informed about alternative education and vocational choices as well as preparation for them
- Relating personal interests to broad occupational areas
- Understanding and using communication skills

DISTRICT NON-DISCRIMINATION POLICY

The School District of Slinger does not discriminate against pupils on the basis of sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap in its education programs or activities.

The district encourages informal resolution of complaints under this policy. If any person believes that the Slinger School District or any part of the school organization has failed to follow the law and rules of s.118.13, Wis. Stats., or in some way discriminates against pupils on the basis listed above, he or she may bring or send a complaint to the administration office at the following address: Mrs. Kristi Brooks, 207 Polk Street, Slinger, WI. 53086.

HARASSMENT/ BULLYING

Harassment or bullying refers to intentional, unwelcome and unwanted behavior that makes the recipient feel afraid, embarrassed, helpless, angry or unsafe and upsets the recipient to the point that he or she cannot learn. Some examples of harassment and bullying may include, but are not limited to:

- Unwelcome patting, pinching or physical contact
- Obscene gesturing
- Exclusion or isolation
- Insults or assaults against someone due to their sex, race, economic status, religion or ethnic group
- Name calling or put-downs
- Starting or spreading cruel rumors
- Using a computer or telecommunications device to send or post embarrassing, slanderous, threatening or intimidating messages (cyber-bullying)

It is the policy of the Slinger School District that acts of harassment and bullying are not tolerated under any circumstances. We firmly believe that all people should be treated with respect and dignity. Harassment, bullying and violent incidents will be responded to in a manner that effectively deters future incidents.

If a student feels that his or her emotional well-being, his or her sense of safety and security or sense of self-worth is being affected by such conduct, a complaint should be filed by contacting his or her school counselor, principal or another adult employee. For additional information on the District harassment policy, refer to Board policy 411.1

SCHOOL CITIZENSHIP

One of the important factors that helps Slinger Middle School run smoothly is the active cooperation of all students. It is our goal to help students develop self-discipline and a strong sense of responsibility.

Students must meet the following expectations or be subject to the school's Behavior Support System:

- Attend all assigned classes
- Maintain all school equipment by refraining from destructive actions. Students will be required to make restitution for any damage to school property.
- Respect the authority of teachers and school staff. Acts of disrespect or abusive language toward teachers, staff members or other students will not be tolerated and may result in suspension or expulsion.
- All food must be eaten in the cafeteria unless under direction by teachers or school staff.
- Headphones and devices streaming music may be used on the bus; however, they may not be used during the school day unless under supervision of a teacher during classroom activities. **These must be turned off and stored in lockers.**
- During the school day, cell phones and smartwatches must be turned off and stored in lockers, (7:30- 2:38). **A two-hour detention will be assigned, and the phone or smartwatch will be taken from the student if this rule is not followed. A parent will need to pick up the phone or smartwatch, from the school's office.**
- ***Cell phones, smartwatches, and photographic devices are prohibited in locker rooms and lavatories.***

School officials may confiscate electronic devices when school rules are violated. Any search of a student's electronic device will be conducted only when reasonable suspicion exists that evidence of a violation may be found and in accordance with applicable law and Board policy.

Off-campus electronic conduct may be subject to school discipline when it substantially disrupts the educational environment, threatens school safety, or interferes with the rights of students or staff.

- Smoking or possession of tobacco products in school or on school property is not allowed and will result in school suspension or expulsion. The school's administration will refer the matter to the Slinger Police Department.
 - E-cigarettes, vapor machines and vapor cartridges are treated as possession of tobacco products. The Village of Slinger has a municipal ordinance prohibiting the use and possession of these by anyone under the age of 18.
- The possession or use of drugs or alcohol is illegal and will result in suspension or expulsion. The school's administration will refer the matter to the Slinger Police Department.
- A student caught selling illicit drugs on campus or on school property will be referred to the Slinger Police Department and recommended to the District's Board of Education for expulsion. This includes look-alike substances.
- Possession of items considered to be dangerous to others may be cause for suspension or expulsion. This includes look-alike weapons and any device containing flammable chemicals.
- Students who willfully cause damage to school computers will have their computer privileges revoked for a given amount of time and be required to pay restitution for the damage.
- **Threats (verbal, written or posted), implied or overt, against the district, school, staff and/or students will result in suspension or expulsion. The school's administration will refer the matter to the Slinger Police Department.**
 - Academic Honesty:
 - Plagiarism is the use of another person's words or ideas without giving credit to the source. Typically, this is the result of copying and pasting another person's work as your own. **This will also include the use of an AI on an assignment and submitting it as original work.** Consequences for plagiarism will include a re-write of the assignment and detention depending on the circumstances.
Students may use AI tools when permitted by the teacher. Submitting AI-generated content as original student work without permission constitutes academic dishonesty.
 - Cheating is another form of academic dishonesty and isn't allowed. The consequences for cheating will be the completion of an alternate assignment and detention depending on the circumstances.
 - Bikes must be parked in the bike rack located on the upper level.
 - Always observe the rules of good order
 - Skateboards, skates and scooters are not to be ridden on any School District of Slinger properties.

Infractions of the rules may result in an after-school detention assigned by the school's administrators. Parents will have advance notice of such detentions so rides can be arranged.

Students may be suspended from school upon the judgment of the school administrators. Parents will be notified immediately of the reason for the suspension and may be asked to attend a reinstatement conference. Student rights are protected by procedural due process. Please refer to the Classroom Discipline Cycle (CDC) found on page 8.

STUDENT EXPECTATIONS

Students attending Slinger Middle School are required to conduct themselves with respect for themselves and others through their actions, their language and their dress.

Since it is not possible to list every misbehavior that can occur, the staff and administration reserve the right to respond to any misbehavior not included here. Continuing inappropriate behavior will be dealt with through progressive discipline; however, certain behaviors may result in stronger disciplinary action.

Classroom Behavior

It is the responsibility of the teacher to maintain the proper learning environment. To do that, students must follow basic rules and be accountable for their own behavior and actions. Each teacher will establish procedures for his or her classroom. Although most procedures are common in all classrooms, they may slightly vary from classroom to classroom.

Documentation is teacher-managed. Office Referrals are administrator-managed. Documentation records behavior and interventions within the classroom, while an Office Referral initiates an administrative review and response.

DETENTIONS

PROCEDURES

1. **Detentions issued by school administrators will be served until 3:45 or 4:45 (Mon-Thu); parents will be notified prior to the detention day so transportation can be arranged.**
2. **Students and parents will need to decide arrangements for pick-up at the end of the detention time.**
3. **Students are expected to bring homework and all other supplies to the detention room so that she or he has materials on hand and ready to leave school immediately from the detention room.**
4. **Lunch detentions will be assigned typically on Tuesdays and Thursdays when supervision is available by grade level staff.**
5. **Lunch detentions can also be served in the office on alternate days when space is available.**
6. **Students in lunch detention should report to the appropriate room with their hot or cold lunch within an acceptable time frame in order for the detention to be served. Alternate detentions will be assigned for non compliance of lunch detention rules.**

RULES:

1. No talking, eating, sleeping or leaving the detention area. Eating will be allowed in lunch detention.
2. **Only** homework and appropriate reading material will be allowed.
3. Students will remain seated and working unless given permission to get up.
4. After detention, students will proceed directly to the upper lobby and are not allowed to go to lockers.
5. Students may not attend non-academic, after-school activities.
6. Failure to successfully serve the detention, as determined by the school's administrators, may result in re-serving the detention or, in some cases, a one-day suspension.

Detention takes precedence over all athletic or co-curricular activities.

The school's disciplinary authority is stated in board policies 443, 447, 447.2, and 447.3. In addition, rules pertaining to conduct, dress, suspension and expulsion are contained in state statute 120.13(1).

SCHOOL DRESS CODE

Students are expected to dress in a manner that is safe, respectful, and appropriate for the school environment. Clothing must cover private body parts and should not substantially disrupt the educational process. Apparel that promotes or depicts alcohol, tobacco, drugs, weapons, violence, illegal activity, profanity, hate speech, or sexually explicit content is prohibited. School administration reserves the right to determine whether student attire is appropriate and may require students to change clothing or remove items that violate the dress code. Backpacks and larger bags are strictly prohibited items that must stay in student lockers throughout the school day unless permission is granted by school administration.

This dress code is intended to support a positive learning environment while allowing students to express their individuality in a respectful manner.

SCHOOL BUSES AND RULES

Students riding the bus should be aware that all school rules apply from the time they step on the bus until they arrive at their destination.

Serious or persistent infractions of the rules of safety or conduct on the bus may result in losing the privilege of riding the bus.

SLINGER SCHOOL BUS REGULATIONS:

1. Follow the bus driver's directions.
2. Be respectful to driver.
3. Stay in the seat.
4. Keep hands, feet and other objects to yourself.
5. If riding on a different bus, a pass is needed from the office. It will only be issued if the student has an email or written note from a parent.

CONSEQUENCES OF BUS MISBEHAVIOR:

Bus consequences are set by severity of misbehavior. The following consequences are not always given in this order.

1. Verbal warning
2. Phone call or meeting with parents
3. Assigned seat
4. Long detention assigned
5. Serious violations of bus rules will be dealt with by the school administration. Repeated violations will result in a bus suspension.

BUS PASSES:

Bus passes are determined by the bus provider, so riding on an unassigned bus is not permitted without permission from the bus provider. In circumstances where the provider revokes use of bus passes, students will not be allowed to ride an unassigned bus.

The bus pass will be issued by the office when the student provides a note from the parent, or Mrs. Spaeth receives an email from the parent. Parents may email the night before the pass is needed and the pass will be ready for the student.

Passes are typically approved for students who do not ride on a given bus so she or he may ride that bus to a friend's house when that friend is a daily rider on that given bus.

Slinger Middle School Chromebook Use and Care

Introduction

Chromebooks are intended for appropriate academic use as directed by classroom teachers. Personal Chromebook use during the school day will be by staff approval only, as a school Chromebook is provided daily to each student. Each student will be assigned a Chromebook with their name on it and will have this Chromebook for the duration of their time at Slinger Middle School. Students may be held financially responsible for damage caused to Chromebooks. Procedures and responsibilities will be outlined by homeroom teachers and privileges may be revoked if misuse occurs.

Device Responsibility

- I will treat the Chromebook with care and respect.
- I understand I am responsible for the Chromebook assigned to me.
- I will report any damage or malfunction immediately to a teacher or staff member as they occur or at the regular checkpoints during the year during homeroom
- My Chromebook will be returned to the cart and plugged in at the end of each day.

Usage Guidelines

- I will only use the Chromebook for educational purposes during school hours unless otherwise instructed.
- I will not attempt to bypass any security measures or restrictions on the Chromebook.
- I will only use my assigned Chromebook and not attempt to use another student's device.
- I will follow all instructions given by teachers and staff regarding Chromebook use.

Care and Handling

- I will carry the Chromebook with both hands.
- I will not eat or drink near the Chromebook.
- I will not place heavy objects on top of the Chromebook.
- I will keep the Chromebook away from extreme temperatures and liquids.

Login and Security

- I will keep my login information confidential and not share it with anyone.
- I will log out of my Chromebook when I am finished using it.
- I will not attempt to access another student's account.

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Consequences

- I understand that misuse or damage to the Chromebook may result in disciplinary action.
- I understand that I may be responsible for the cost of repairs or replacement for damaged or lost Chromebooks.

Beginning of the year Chromebook inspection checklist

This checklist is used to inspect and report chromebook issues at the beginning of the year. Students should be maintaining their Chromebooks and keeping them in working condition. Students will go through a maintenance checklist weekly and Staff will do a quarterly checklist during a designated homeroom day.

Item	Student Check	Teacher Check	Notes
The screen is clean and free of cracks			
The keyboard is clean and all keys function			
Trackpad is clean and responsive			
All ports (USB, charging) are clear of debris			
Chromebook is clean and undamaged			
No unauthorized stickers or markings			
Battery charges and holds a charge			

Software is up to date			
All hinges work properly			
Screws are all in place			

Routine maintenance schedule for homeroom

HR Check Day_____	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Teacher Check Wk. 1				
Student check Wk. 2				
Student check Wk. 3				
Student check Wk. 4				
Student check Wk. 5				
Student check Wk. 6				
Student check Wk. 7				
Student check Wk. 8				
Student check Wk. 9				

Behavior Support System

Slinger Middle School utilizes a progressive behavior support system designed to teach, reteach, and reinforce positive behavior while maintaining a safe and productive learning environment. The purpose of the system is to help students learn from mistakes, take responsibility for their actions, and develop the skills necessary for success in school and beyond.

Our approach is guided by the belief that discipline should:

- Build positive relationships.
- Teach and reteach expected behaviors.
- Provide consistent and predictable responses.
- Promote student accountability.
- Keep students engaged in learning whenever possible.

Documentation and Office Referrals

Documentation

Documentation is a teacher-recorded account of student behavior that does not meet school expectations. Documentation is used to record classroom interventions, student responses, and communication with families. Documentation is teacher-managed and is intended to support behavior improvement through redirection, reteaching, and reflection.

Documentation may occur when:

- A student requires repeated redirection.
- Classroom expectations are not being followed.
- A pattern of behavior is developing.
- Parent communication is necessary.

Documentation alone does not automatically result in administrative involvement.

Office Referral

An Office Referral occurs when a student is referred to an administrator or designated staff member for behavior that requires administrative review or intervention.

Office referrals may occur when:

- A major behavior violation occurs.
- Student safety is impacted.
- Repeated classroom interventions have not been successful.
- A pattern of documented behavior requires administrative support.

Administrative responses may include investigation, student conferences, parent communication, restorative actions, behavior plans, detention, suspension, or other disciplinary consequences as appropriate.

Tiered Behavior System

Tier I: Teacher-Managed Behaviors

Tier I behaviors are minor behaviors that are addressed by classroom staff through interventions and corrective strategies.

Examples may include:

- Minor classroom disruption
- Off-task behavior
- Failure to follow directions
- Inappropriate language not directed toward others
- Unpreparedness for class
- Minor technology misuse
- Tardiness

Teacher interventions may include:

- Redirection
- Reteaching expectations
- Student conferences
- Parent communication
- Documentation
- Restorative conversations

The goal of Tier I interventions is to correct behavior while keeping students engaged in learning.

Tier II: Shared Responsibility Behaviors

Tier II behaviors are repeated or more significant behaviors that may require both teacher and administrative involvement.

Examples may include:

- Repeated non-compliance
- Chronic classroom disruption
- Repeated inappropriate language
- Repeated technology misuse
- Academic dishonesty
- Hallway misconduct

Responses may include:

- Parent meetings
- Behavior plans
- Detention
- Administrative conferences
- Additional supports and interventions

Tier III: Office-Managed Behaviors

Tier III behaviors are serious violations that require immediate administrative involvement.

Examples may include:

- **Fighting or physical aggression**
- **Bullying or harassment**
- **Threats or intimidation**
- **Possession of prohibited substances or items**
- **Significant property damage**
- **Theft**
- **Serious technology violations**
- **Major acts of defiance**
- **Conduct that jeopardizes the safety of others**

Administrative responses may include:

- **Parent conferences**
- **Restorative actions**
- **Behavior contracts**
- **Detention**
- **In-school suspension**
- **Out-of-school suspension**
- **Law enforcement involvement when required by law or district policy**
- **Recommendation for expulsion when warranted**

Progressive Response Process

When addressing behavior concerns, staff will generally use the following progression whenever appropriate:

- 1. Redirect the behavior.**
- 2. Reteach the expectation.**
- 3. Confer with the student.**
- 4. Contact parents or guardians.**
- 5. Document interventions.**
- 6. Refer to administration when behavior continues or the severity warrants immediate intervention.**

Because student safety is a priority, serious behaviors may result in immediate administrative involvement without progressing through each step.

Student Reflection and Restorative Practices

Students may be asked to complete a reflection activity when behavior concerns arise. Reflection activities help students:

- Understand the impact of their choices.
- Identify those affected by their actions.
- Consider alternative responses.
- Develop a plan for future success.

When appropriate, students may also participate in restorative practices designed to repair harm, rebuild relationships, and restore the learning environment.

This language aligns very closely with the flow chart, tiered behavior graphic, and reflection card while maintaining the flexibility administrators need and avoiding language that could unintentionally limit disciplinary authority.

PARENT SECTION:

Our Pledge is to teach students appropriately, evaluate them fairly and report the results honestly. We ask that parents support us in our efforts by responding to our communications and staying informed about their child's progress.

A student's middle school years can sometimes get a little hectic. It is a time when the values of a student's peers appear to be more important than those of his or her family. A student has more teachers and a rapid onset of physical and emotional change that often make parents wish they could turn back the clock to those carefree elementary school years. It is an exciting and sometimes difficult time, but more importantly, it is above all else, a very necessary step in the growing-up process.

Somewhere in a young person's development, she or he must begin the journey from childhood to adulthood, and for most students, this occurs during middle school. We firmly believe this time can be made easier with solid school and parent communication. Consequently, what follows is an attempt to improve communication with some basic information that should be helpful for parents.

Question

In what ways does Slinger Middle School communicate with parents? Answer

1) Bi-Weekly News

Mr. Werchowski emails parents a Skyward Message every other Monday that highlights important weekly news, information and upcoming events. For those families without Internet access, a hard copy will be sent home with the student upon a parent's request. Please send a note or call the office with this request.

2) Family Access

Skyward provides parents with the ability to check classroom progress and grades. We encourage parents to frequently use this resource.

Grades are updated weekly.

3) Voicemail

At Slinger Middle School, parents can contact teachers regarding their child's progress through the middle school's voicemail system. Teachers will respond to the message within 24 hours excluding weekends.

4) E-Mail

E-mail is an excellent way to reach a teacher and avoid the usual "phone tag" hassle. Go to www.slinger.k12.wi.us; middle school; middle school staff for access to e-mail addresses.

5) Parent Teacher Conferences

Parent teacher conferences are held on two separate evenings from 3:30 – 7:30 p.m.: November 5th and November 11th.

6) Report cards

Report cards are posted in Skyward every quarter.

