

SELECTION OF INSTRUCTIONAL MATERIALS

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The Board of Education shall provide educational materials and equipment that support and enrich the curriculum and further the achievement to the District's instructional goals.

The selection of textbooks, supplementary books, and reference books is carried on continuously in order to keep up with the great expansion of knowledge and the rapid changes going on in our world today. The Board recognizes its legal responsibility in the selection and adoption of all instructional materials (print and non- print) used in the school district.

Instructional Materials - District Adopted Resources

Recognizing its need for professional expertise in the selection of materials, the Board delegates the responsibility for review and selection of materials to the district administrator and professional staff of the schools, including, but not limited to: principals, teachers, supervisors, students, and media specialists. (text moved up from below) The district administrator shall oversee the selection process. Instructional materials shall be selected in accordance with established guidelines.

Instructional Materials - Media Center

The primary objective of the school's educational media center is to implement, enrich and support the educational program of the school. It is the responsibility of the center to provide a wide range of media materials on all levels of difficulty, with diversity of appeal, and the presentation of different points of view. The responsibility for coordinating the selection of instructional materials and making the recommendation for purchase rests with the professionally trained media personnel. Certified media personnel are designated to coordinate media purchases to guarantee that collections are balanced and current. They are charged with the responsibility of evaluating building collection and curriculum needs, being cognizant of student and faculty interests, current trends in library science

and education, attending curriculum related meetings, and staying informed professionally and personally as an educator and media specialist.
(moved text from below)

Instructional Materials - Classroom Supplements

The Board understands that individual teachers utilize supplemental materials to enhance instruction, to reinforce or illustrate key concepts, or to provide the content-related structure for a planned activity or project. Supplemental instructional materials might also be provided for use by particular students to meet individual needs and interests. The purpose of supplemental instructional materials is to support, and not supplant, any textbook(s) or equivalent core materials that have been adopted as a component of the District's standard curriculum. Individual teachers have some discretion and authority to develop, evaluate, and select supplemental instructional materials for use in their classes.

Objectives of Selection

Specifically, to assure that instructional materials are an integral part of the educational program of the school, the Board agrees to:

- Provide materials that will enrich and support the curriculum and personal needs of the users, taking into consideration their varied interests, abilities, and learning styles;
- Provide materials that will stimulate growth in factual knowledge, literary appreciation, aesthetic values, and ethical standards;
- Provide a background of information that will enable pupils to make intelligent judgments in their daily lives;
- Provide materials on opposing sides of controversial issues so that users may develop under guidance the practice of critical analysis;

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- Provide materials representative of the many religious, ethnic, and cultural groups and their contributions to our American heritage;
- Provide current, up-to-date materials which represent the best range of information and ideas encompassing as full a spectrum of knowledge and theory as is available;
- Place principle above personal opinion and reason above prejudice in the selection of materials of the highest quality in order to assure a comprehensive, balanced, current media collection appropriate for the users at all levels and in all buildings
- Ensure that materials support ethical curricular standards

Objections

The option is always open for a parent to object to specific educational materials being used with his/her child as part of the educational program.

However, no parent or organization has the right to abridge the rights of other parents or children to have access to materials, which are part of the School District's educational program. Any adult resident or employee of the School District may raise objections to materials used in the educational program, by completing the "Request for Reconsideration of Instructional Materials" (361.1 Exhibit).

The District shall not discriminate in selection and evaluation of instructional and library materials or media on the basis of sex, race, religion, national origin, color, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional or learning disability or handicap. Discrimination complaints shall be handled in accordance with established procedures.

Legal References:

Wisconsin Statutes

[Section 115.77](#)

[duties related to students with disabilities]

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Section 115.787(3)	[development of individualized education programs for students with disabilities; duty to consider need for assistive technology]
Section 118.03	[textbook adoption]
Section 118.13	[student nondiscrimination]
Section 120.13(5)	[school board power to purchase necessary books, equipment and materials for use in the schools]
Section 121.02(1)(h)	[school district standard; selection of instructional and library media materials]

Wisconsin Administrative Code

PI 8.01(2)(h)	[school district standard; selection/reconsideration of instructional and library media materials]
PI 9.03(1)(e)	[requirement to address student nondiscrimination in selection of instructional/library media materials policy]

Federal Laws and Regulations

20 U.S.C. §1400 et seq.	[The Individuals with Disabilities Education Act]
29 U.S.C. §794 et seq.	[Section 504 of the Rehabilitation Act of 1973]
Assistive Technology Act of 1998	[assistive technology devices and services]

Cross References:

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