

Welcome

The administration and staff would like to welcome all of our students to Slinger High School. We pledge our support to help you learn, to meet the course and credit requirements, and to become a successful, contributing member of our school and community. We hope that this will be an exciting and rewarding year for you!

This handbook has been developed for you and your parents with general information about Slinger High School. It contains the basic rules and regulations governing the conduct of high school students while under the supervision of the school. You are responsible for knowing what is stated in this handbook.

The sole purpose of maintaining, staffing, and promoting a high school is to provide a complete secondary education for each pupil of the district. It is the duty and the responsibility of each pupil to respect this opportunity and at all times to maintain the proper attitude and respect toward school, studies, teachers, and those charged with the responsibility of governing the school.

The School District of Slinger's Board of Education reserves the right to change any administrative rule or policy at any time it is deemed necessary in order to maintain the daily, safe, and orderly operation of the school for students and staff.

Slinger School District Mission Statement:

To successfully educate all children and, thereby, to graduate high quality, life long learners who are college and career ready. To do so, the district is committed to: challenging every student's educational potential; hiring and developing a high quality staff; supporting, involving, and utilizing the community; and, providing a friendly, safe, and clean learning environment.

Website: www.slinger.k12.wi.us

High School Phone Number: 262-644-5261

Slinger High School Faculty and Staff:

Building Administration:

Mr. Ourada Principal
Mr. Daniels Associate Principal
Mr. Heimark Activity/Athletic Director

District Administration:

Ms. Brooks Superintendent
Ms. Schneider Assistant Superintendent
Mr. Armstrong Director of Technology and Support Services

High School Faculty:

Mr. Adams English
Ms. Arena School Counselor
Mr.
Bankston Business
Education
Mr. Beine Mathematics
Ms. Bergmann English
Mr. Brukert Alternative Education
Mr. Budish Technology
Ms. Dahlberg Study Center
Mr. Dauphinas Spanish
Ms.
Dorzok S
ocial Studies
Mr. Dummer Science
Mr.
Erdmann Ma
thematics
Ms. Gehring School Counselor
Ms.
Gensler Exceptional
Education
Mr. Graziano Art
Mr. Grimm Social Studies
Mr. Gundrum Science
Mr. Hamm Social Studies
Mr. Hansen Technology
Ms. Hansen Business Education
Ms. Hawkins Speech Pathologist
Ms.
Helgemoe
..... Science
Mr. Hermann Technology
Ms. Herther Science
Mr. Hoffman Physical Education
Ms. Holzer Mathematics

Mr. Hug.....	Technology
Ms. Ische	Spanish
Ms. Janz.....	Agriculture/Science
Ms. Keliher	English
Mr. Kieckhaefer.....	Instrumental Music
Mr. Kolpack	Technology
Mr. Lavine	Health/Physical Education
Ms. Leeson.....	Librarian
Ms. Lofy	Social Studies
Ms. Lutz.....	Science
Ms. McKenzie.....	Family and Consumer Education
Ms. Miller.....	German
Ms. Murkowski	Health/Business Education
Ms. Neu.....	English
Ms. O’Hearn	Exceptional Education
Mr. Olson	Mathematics
Ms. Owens	Spanish
Ms. Peters	Vocal Music
Mr. Pokrzywa	Technology
Ms. Reichle	Physical Education
Mr. Reigh.....	Science
Mr. Runingen.....	School Counselor
Ms. Scapin.....	English
Mr. Schneider	Mathematics/Science
Ms. Shaske	English
Mr. Skic	Exceptional Education
Ms. Smessaert	School to Work/Business Education
Mr. Spaude.....	Science
Ms. Stolaski	Social Studies
Mr. Steedman.....	Technology
Mr. Strand	English
Ms. Swyers	Mathematics
Mr. Wadman	Mathematics
Ms. Wiens.....	English
Mr. Wiest	Spanish
Ms. Wille	Spanish
Mr. Wolf	Social Studies
Mr. Ziegelbauer	Social Studies

Support Staff

Secretaries:

Ms. Zoromski Ms. Wojtak Ms. Henschel Ms. Olson

Aides:

Ms. Bell	Ms. Emmer	Ms. Milner
Ms. Burg	Ms. Everts	Ms. Strand
Ms. Doege	Ms. Grinwald	Ms. Sutherland
Ms. Dooley	Ms. Herrick	Ms. Treutel

Daily Schedule

1st Block A/B	7:25 - 8:45
2nd Block A/B	8:51 - 10:11
3rd Block A/B	

1st Lunch

Lunch 10:11 - 10:41
Class 10:41 - 11:41

2nd Lunch

Class 10:11 - 10:40
Lunch 10:40 - 11:09
Class 11:09 - 11:41

3rd Lunch

Class 10:11 - 11:09
Lunch 11:09-11:41

4th Block A/B.	11:45 - 1:05
5th Block A/B	1:11 - 2:31

General Information:

Graduation Requirements:

Following are the graduation requirements for Slinger High School as established by the Board of Education:

4 credits	English
3 credits	Social Studies
3 credits	Math
3 credits	Science (1 credit Biology and 1 credit Physical Science)
1.5 credits	Physical Education
.5 credit	Health
.5 credit	Financial Literacy
25.5	Total credits required for graduation

For more information on graduation requirements consult with your school counselor.

Senior Course Enrollment Requirements:

1. Students with senior status **MUST** be enrolled in a minimum of 6 academic courses each semester of the senior year, regardless of the credit status of the senior student. (Note exception point 4 below)
2. This minimum enrollment may include a work experience assignment--up to 1 credit each semester. Senior students must follow application procedures and qualify to be eligible for the internship/youth apprenticeship program. The work experience assignment shall be counted as 1 or 2 academic courses each semester.
3. This minimum enrollment of 6 academic courses shall **NOT** include tutor aide or teacher aide assignments.
4. Any senior student enrolled in ECCP or SCN must follow the stipulation in point #1 above. A college credit is considered $\frac{1}{4}$ credit at Slinger High School for the purpose of this policy. Therefore, a student who is enrolled in two 3-credit college courses is numerically enrolled in 1.5 credits or 3 SHS classes.
5. Participation in the **graduation ceremony** requires the satisfaction of graduation credit requirements, the satisfaction of all fines and obligations to the school district, and the **completion of 6 academic classes** during each semester of the senior year. Any senior student who is removed from a course due to disciplinary measures, and therefore, is not completing 6 academic courses shall **not** participate in the graduation ceremony.

High School Grading Periods:

The high school has 9 week grading periods. Grades will be available at 9 weeks and at the end of the semester. Parents may always check grades on-line through Family Access. Teachers will record grades for the 9-week and semester grade reports, using pluses and minuses, with traditional letter grades.

Honor Roll:

The honor roll is published after the completion of each semester as follows:

1. High honors - "A" (3.67/4.0) average for the semester
2. Honors - "B" (3.0/4.0) average for the semester

Any student not wishing to have his/her name published on this roll must notify the office on or before the last day of the semester.

Student Information:

The *Family Rights and Privacy Act (FERPA)*, a Federal law, requires that Slinger School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Slinger School District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Slinger School District to include this type of information from your child's education records in certain school publications. Examples include: (A play bill, yearbook, honor roll, graduation programs, sports activity sheets, etc.)

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the *Elementary and Secondary Education Act of 1965 (ESEA)* to provide military recruiters, upon request, with three directory information categories- names, addresses, and telephone listings- unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent. (These laws are: Section 9528 of the ESEA (20 U.S.C. 7908), as amended by the *No Child Left Behind Act of 2001* (P.L. 107-110), the education

bill, and 10 U.S.C. 503, as amended by section 544, *the National Defense Authorization Act for Fiscal Year 2002* (P.L. 107-107), the legislation that provides funding for the Nation's armed forces.)

If you do not want Slinger School District to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by October 1. Slinger School District has designated the following information as directory information:

- Student's name
- Address
- Telephone listing
- Electronic mail address
- Photograph
- Participation in school clubs or sports
- Weight and height of members of athletic teams
- Degrees, awards, honors
- Major field of study
- Most recent educational agency or institution
- Dates of attendance
- Grade level attended

Emergency School Closing:

If school is to be closed for extremely inclement weather or an emergency, information is posted on Channels 4, 6 12, and 58 first. Parents/students can also look on the school's website www.slinger.k12.wi.us or call the attendance line (644-6204)

Library:

The library is open from 7:00 A.M. until 3:25 P.M. on all school days. Generally, books may be checked out for three weeks. Students will need their student ID cards to use the library. A fine of five cents per day, excluding weekends and holidays, will be levied for overdue books. All fines must be paid by the end of the school year. Magazines, reference books, newspapers, and audiovisual materials are also available for student use.

Fire and Tornado Drills:

Fire and tornado drills may be held at unexpected times during the school year to practice evacuation procedures. Efficient movement without panic or noise is essential. It is important that when the first signal is given everyone obeys directions promptly and uses the prescribed route as quickly as possible. The teacher in each classroom will give the students instructions. Students involved in activating false alarms will be subject to school discipline and will be referred to legal authorities that could result in a fine of up to \$500 and/or imprisonment of up to one year (Wis. s.s. 941-13).

Textbooks:

Textbooks necessary for each class are issued at the beginning of the school year. Students are responsible for any books they are issued and will be fined for the loss of or damage to any of those books. These fines must be paid before the end of the school year.

Lockers: (446.1)

The locker assigned to a student is the property of the School District of Slinger. At no time does the District relinquish its exclusive control of such lockers. A locker may be searched as determined necessary, or appropriate, without notice, without student consent, and without a search warrant. The search may be conducted by the district administrator, a building principal, an assistant principal, a dean of students, a police liaison officer, or a school employee designated by the district administrator or building principal. Any unauthorized items found in the locker may be removed. Items removed from the locker may be held by the school for return to the parent(s)/guardian of the student or retained for disciplinary proceedings, or turned over to law enforcement officials. The adult student or parent/guardian of a minor student shall be notified of items removed from

the locker and turned over to law enforcement officials. **Discovery of illegal materials** in lockers may result in suspension/expulsion and/or referral to appropriate authorities.

Lost and Found:

Report the loss of any items promptly to the office. Items found should be turned in to the office. The school's insurance does not cover personal property loss or damage.

Phone Usage:

PLEASE REFER TO LETTER AT END OF HANDBOOK.

Presence of Persons During School Hours:

Any person who is not a student presently enrolled to attend school in the district or a student who is under suspension, expulsion, or other discipline excluding him/her from attending school within the district, must remain off school grounds while school is in session without first having secured authorization from the principal or his/her designee.

Visitors:

Visitors are restricted to parents of Slinger High School students and Slinger High School alumni, and only if arrangements have been made with the principal and/or associate principal prior to the visit. Visitors must provide a photo ID, check in at the office upon arrival and departure, and wear the visitor tag while in school. Non-authorized visitors will have to leave or will be referred to the appropriate authorities.

Lunch Program:

Students will eat lunch during one of three scheduled periods. All food and beverage items are to be consumed in the cafeteria. Students are not allowed to leave the school campus or be in the parking areas and other restricted areas during lunch. Students must have money in their lunch account and use their **current school ID** cards to purchase lunch. No cash is taken in the lunch line.

ID Cards:

All students **are required to carry a current student ID card** with them at all times. The ID card will have to be shown at activities, such as games and dances, to gain entrance as a Slinger student. The ID card will also be needed for hall passes, use of library services, study halls, computer labs, and open labs. Damaging or defacing the ID card will make it invalid and it must be replaced. Replacement cards are issued in the office for a fee of \$3.

Insurance Services:

The school subscribes to the First Agency, Inc., which is supplemental insurance for students who may be injured in any curricular or extracurricular school-sponsored activity. The insurance is supplemental. Other available coverage carried by the family is the first factor in determining final payment. Forms are available in the office and must be filed to obtain benefits. Parents are advised to file with their own insurance company.

Fees:

A general matriculation fee of \$75.00 for each student was established at the annual school district meeting and is collected at the beginning of each year. This fee covers textbook rental. An annual athletic fee of \$100.00 will be collected from participants in athletics. Some classes have a materials fee as well.

Field Trips:

Field trips are planned by a faculty sponsor and are a school activity. All school rules are applicable and will be enforced throughout the trip.

Residence Change:

A change in place of residence or phone number during the year requires an immediate notification to the office. This information is extremely important in case of an emergency.

Yearbook Pictures:

Yearbook pictures will be taken throughout the year for individuals and groups with prior notification. Individual pictures will be taken of juniors, sophomores, and freshmen and will be offered to the students for purchase. Seniors must submit a copy of their senior photo to the yearbook by the deadlines in order for it to be included in the publication. Pictures submitted for the yearbook must follow the school dress code guidelines.

Student Parking:

Student parking is provided for convenience in several areas. Proper use of the parking privilege consists of students using a permit, parking in the designated areas, driving at a speed not to exceed 15 miles per hour, not loitering before or after school, and staying out of parking lots and cars during the school day. The school retains the right to search cars parked on school property. Among the reasons for search, include but are not limited to, suspicion of concealing alcohol, drugs, nicotine-type products, material of a disruptive nature, stolen property, weapons or other items that pose a danger to health and/or safety. Please see parking rules in the code of conduct section of the handbook. Parking on school property is a privilege and may be revoked for numerous discipline reasons.

Building Use:

Students may use the gym, shops, labs, and other school facilities only when under the direct supervision of a faculty member. High school students are to stay out of the middle school and elementary school buildings unless authorized to be there. All students should be out of the high school building by 3:00 P.M. unless involved in a supervised school activity. Portions of the building may be locked after 3:00 P.M.

Bus Regulations:

Rules:

The bus ride is an extension of the school day. Students must:

1. follow the bus driver's directions;
2. stay in their seat;
3. keep hands, feet, and other objects to themselves;
4. talk appropriately and no yelling out of the windows (driver will warn student when they are getting too loud);
5. not eat, drink, or smoke;
6. not damage seats or bus in any manner;
7. not leave garbage on the bus; and,
8. abide by all school rules

Consequences:

Violations of the rules may result in any or a combination of the following

1. verbal warning
2. assigned seat & conference with driver
3. detention
4. unsatisfactory bus conduct report filed and a conference with the principal or associate principal
5. conference with parents
6. bus suspension for serious or repeated problems
7. restitution to the bus company for damages
8. possible referral to school police liaison officer

Guidance and Counseling Services:

Below is a list of the guidance counselors and the students assigned to them:

Ms. Gehring:	students whose last names begin with A-G
Ms. Arena:	students whose last names begin with H - O
Mr. Runingen:	students whose last names begin with P - Z

Students should make an appointment with the guidance office to see their counselors who are available to assist them with any of the following items:

- personal problems;
- scheduling of classes;
- academic problems;
- career and vocational plans;
- post secondary education;
- transfers and withdrawals;
- information on standardized tests (ACT and others);
- scholarships;
- employment opportunities; and peer tutoring.

Early Graduation:

Students interested in graduating in seven semesters should see their guidance counselor before their senior year to review eligibility.

Course Change Guidelines

Slinger High School's Master Schedule is developed and faculty is hired based on the students' course requests that are completed in February. Students receive a tentative copy of their schedule in The following are the guidelines the high school uses regarding requests for course changes:

- The guidance counselors process all schedule changes.
- Requests will not be honored for changing lunch hours, class periods, or teachers.

- It is recommended that course changes, including error changes (i.e. two classes during the same period, student failed the prerequisite, student failed a required course, etc.), be made before the first day of school. (Please call the Guidance Office for counselor availability and appointments.)
- After classes begin, schedule changes must be made within the first 3 days of class. Courses may not be added after the first 3 days of the semester.
- Students are required to maintain the minimum load of classes/credits for their grade level. Students who drop classes after three weeks will receive a final “F” on their transcripts.

Minimum Credit Loads

9th Grade: 7 10th Grade: 7 11th Grade: 7 12th Grade: 6
 (No AP exception)

Special Programs For At Risk Students:

These programs are designed to provide assistance or alternatives for students who are at risk of not graduating in four years.

Study Center:

The study center is for students who are having trouble succeeding in school. This particular program provides structure, support, tutorial assistance, and study skills in a small study hall setting for a limited number of students who want to be more successful in their academics.

General Education Development (GED) Certificate and the High School Equivalency Diploma (HSED) Programs:

Students who meet the State of Wisconsin’s definition of an at-risk student, and are in their 4th year or are 17 or older, may be eligible for this program. Under this program, students who will not earn their diploma from Slinger High School may be allowed to attend Moraine Park Technical College to earn their GED or HSED in lieu of their final year at Slinger High School. There are a limited number of openings for this program. Students may be expected to complete a worthiness program before enrollment.

Procedures

Attendance:

Regular attendance has proven to be a key factor in the academic success of students. Accordingly, the State of Wisconsin and the Slinger School Board support regular attendance.

Students must be in attendance for all scheduled classes to be eligible to practice, perform, or participate in an activity (exception: a senior student may leave during 3rd block if he/she qualifies for open campus). Students in physical education must participate in the class to be

eligible for practice or competition that day. Excused absences, not including illness during the day, are at the discretion of the school administration (ie: funerals, doctor or dental appointments, college visits). A student may miss up to two (2) blocks for an appointment. The doctor/dentist/college must verify the appointment. Any other exceptions are at the discretion of administration.

BY LAW: All students must be present on all regularly scheduled school days. (Wis. s.s. 118.15,118.16) **UNLESS:** The student's absence can be excused because the absence is for an acceptable reason and is approved by a parent within **2 days** of the absence. State law allows parents to excuse their child 10 days out of the school year.

Excused Absences:

It is the responsibility of the parents/guardians to provide reasons for student absences and the school's responsibility to determine if the absence is excused or unexcused. Essentially, the only acceptable (excusable) reasons for an absence are:

1. sick with a confining illness
2. funerals involving a death in the immediate family
3. a family emergency
4. appointments made with medical specialists (parents are encouraged to schedule outside of school hours; if that is not possible, documentation from the specialist is required)
5. required legal appointments
6. driving examinations
7. approved school sponsored activities
8. extended absence (family vacations) which has been arranged ahead of time
9. religious holidays
10. special situations excused at the discretion of the principal.

All students who are excused are entitled to and responsible for promptly making up work missed during their absences.

Reporting Absences:

These are the correct procedures for a parent/guardian to communicate reasons for student absence:

1. Phone call from a parent/guardian the day prior to or the day of the absence at 644-6204 (available 24 hours a day).
2. A note written and signed by the parent/guardian will be accepted the following day if phone contact was impossible.
3. When excusing the student, the reason for the absence should be stated as well as the date and time.

If a valid excuse using the procedures above is not received in the attendance office within 2 days of a student's return to school, the absence will be recorded as unexcused/truant.

Unexcused Absences; Truancy:

Students will be considered unexcused/truant and are subject to disciplinary action if:

1. The absence from school is for a reason other than those identified under excused absences. For example, Brewer games (unless parents attend with the student), concerts, skip days, shopping trips, etc. are not acceptable even if a parent excuse is submitted
2. a valid excuse is not turned into the office within two school days after the absence
3. the student cuts class
4. the student leaves school without getting parent and office approval prior to leaving
5. the student has an unauthorized morning or afternoon absence.

Truancy is a serious matter and may result in detentions, lead to suspensions, truancy citations, activity code sanctions, revocation of parking permit, and possible revocation of work permits. If truancies become habitual (state statutes define this as part or all of 5 or more days in a semester) a referral will be made to the Department of Social Services and/or the Washington County District Attorney. **Students who are unexcused are not entitled to make-up privileges.** Truant students missing major exams may be given an alternate exam. Students who are truant for any part of a day will not be eligible for co-curricular and/or extracurricular practices or contests.

Admit Slips:

Any student who has been absent must report to the attendance office and get an admit slip before attending class when they return.

Excessive Absences:

When the administration has a reasonable concern about student absences, usually due to an excessive number, it is their obligation to investigate the attendance patterns and ask parents to verify reasons for absence. As a result, parents may be required to provide medical verification for absences in excess of **ten (10) or more** days in a year if they are to be recorded as excused. This is in accordance with Wisconsin Act 239.

Extended Absences:

Parents are encouraged to take family vacations during school vacation days. If it is necessary for a student to miss school for two or more days for a family vacation, the student should pick up an extended absence form in the office. The completed extended absence form should be returned to the office and arrangements made with teachers for class work, prior to the absence.

Illness While At School:

A student feeling ill during the day should ask to leave his/her assigned area with a pass and report to the main office where he/she may rest or, in case of serious illness, go home. Parents will be contacted and the pupil sent home with parent permission.

Leaving School During School Hours:

Slinger High School is a closed campus. Students leaving school before the regular dismissal time must get permission from the attendance office. Permission is granted based on a prior phone call or note from the parent/guardian authorizing the absence. Failure to follow this procedure will result in the absence being recorded as truancy and disciplinary consequences.

Tardiness:

Students are expected to be in school and class on time. Students who are late in arriving need to report to the high school office. Tardiness between classes is a matter to be handled by each teacher. If a teacher is responsible for delaying the student, a pass may be issued for admittance to the next class. Repeated unexcused tardiness to school and/or class will result in referral to the associate principal and further disciplinary measures. Students referred to the office are allowed five tardies per semester. Additional tardies, after five, will result in detentions.

Opportunities

Sportsmanship:

Slinger High School fully believes that the promotion of good sportsmanship is a main objective in all extracurricular programs. Slinger coaches and staff will continue to set good examples and encourage teams and fans to exhibit respectful, positive behavior. Slinger High School will follow the guidelines of the WIAA and North Shore Conference in regard to programs and procedures for the promotion of good sportsmanship.

Interscholastic athletics:

Slinger is a member of the North Shore Conference and adheres to its standards of conduct for athletes and fans. The conference believes that good sportsmanship is essential to a high school interscholastic program. Any student who wishes to participate in interscholastic athletics will be given a set of rules and regulations that are to be explicitly observed.

The North Shore Conference and Slinger High School support the efforts of the athletes, coaches, and officials in all athletic contests. Please be positive in your support and in your remarks to officials and to opposing teams. Profane, sexist, racist, or other derogatory comments will not be tolerated and are grounds for removal from the contest site and other disciplinary actions.

The high schools in the North Shore Conference are:

Cedarburg
Homestead

Grafton
Nicolet
Whitefish Bay

Hartford Union
Slinger

Activities:

Students wishing to participate in any activity should contact the advisor:

Aviation.....	.....
.....Mr. Sullivan	
Baseball .....	..... Mr. Nelson
Basketball.....	..... (B)Mr. Lavine (G)Mr. Bankston
BattleBots .....	..... Mr. Pokrzywa
Bowling.....	.....
.....Mr. Scott	
Cheerleading .....	.....Ms. Bretz
Color Guard .....	..... Mr. Kieckhafer
Cross Country .....	..... Mr. Krall/Mr. Strand
Dance.....	..... Ms. Seban
DECA .....	..... Ms. Smessaert
Delta Epsilon Phi .....	..... Ms. Miller
FFA .....	.....Ms. Janz
Football .....	..... Mr. Jacklin
Forensics .....	.....Mr. Schneider

German Club	Ms. Miller
German Exchange Program	Ms. Miller
Disc Golf Club	Mr. Wolf
Golf	Mr. Schneider, Mr. Molnau & Ms. Schoepfoerster
Graphics Club	Mr. Budish
Hockey	(B)Mr. Driscoll
Jazz Ensemble	Mr. Kieckhafer
Lacrosse.....	(G) Ms.
Katsma, (B) Mr. Connolly	
Musical	Ms. Lofy
NHS.....	Ms. Dorzok
Nite Crier	Mr. Wolf
Peer 4 Peers	Ms. Arena
Pep Band	Mr. Kieckhafer
Prom.....	Ms. Neu
Science Olympiad	Mr. Gundrum
Senior Class	Ms. Neu
Ski Club	Ms. Vollmar
SkillsUSA	Mr. Kolpack
Snowboard Club.....	Mr.
Wiedmeyer	
Soccer	(G & B) Mr. Michel
Softball	Ms. Villarreal
SOWL Club	Mr. Dummer
Spanish Club	Ms. Ische
Spring Play	Mr. Brettingen
Student Council	Ms. Keliher
SWAT	Mr. Strand
Swim.....	
.....(G & B) Mr. Hagen	
Tennis	Mr. Anderson
Track	(B)Mr. Strand (G)Mr. Hansen
Trailsharks.....	
.....Mr. Willmas	
Trapshooting	Mr.
Ginter	
Vocal Jazz	Ms. Peters
Volleyball	Ms. Schofield & Ms. Rohlinger
Wrestling.....	Mr. Rollins & Mr. Tonsor
Yearbook Staff.....	Ms. Hansen

Internship Program:

This program has limited openings for seniors who meet the requirements necessary to participate and wish to experience the world of work. The main goal is to enable students to see firsthand what skills/attitudes are needed in real-life work settings. Part of the program includes an opportunity for students to benefit from a school-supervised work experience. Interested students should contact Mr. Hermann, Internship Coordinator, or their guidance counselor about the requirements for this senior program.

Youth Options Program:

The Youth Options Program was established to allow qualified 11th and 12th grade pupils to enroll at an institution of higher education (IHE) in Wisconsin and take courses that lead to credit granted toward high school graduation. Students who wish to take courses under the Youth Options Program must have completed 10th grade and be in good standing. Those desiring to enroll in university courses under this program must also rank in the top 25% of their class. There are some program timelines that require attention. A pupil who intends to enroll in an IHE must adhere to the following timelines:

1. Immediately contact the IHE from which admission is being sought to determine the application and admission process required by the IHE.
2. By March 1 for the following fall semester, or by October 1 for the spring semester, notify his/her school district through their counselor of their intention (form PI-8700A) to attend an IHE under the Youth Options program. That information is then submitted to the school board for approval.
3. As soon as possible, notify the counselor whether the pupil has been admitted to the IHE and whether the pupil is registered to attend a post-secondary course.
4. May appeal the school board's decision regarding awarding of high school credit/comparability of a postsecondary course to the state superintendent within 30 days.
5. A school board may limit the total number of credits taken by a student over the course of their junior and senior year to 18 credits.
6. If a pupil receives a failing grade or fails to complete a course for which the school made payment, the school district may seek reimbursement for all costs related to this course.
7. Pupils who fail to provide reimbursement for a dropped or failed course as described above are not eligible for the Youth Options program.
8. Students may only be admitted to the technical college if there is space available in the course.
9. The school district is only responsible for the courses that are not 80% comparable to the courses offered by the district.

If there are any questions regarding the Youth Options program, please contact your counselor.

Dances:

Dances are scheduled periodically for the socialization of students. Students are expected to dress and behave appropriately. Once students are at a dance they may not leave the building; **students who leave are not allowed re-entry**. Tickets for all dances are pre-sale only, and the student must have a valid ID card to purchase a dance ticket. A student wishing to obtain a guest pass must request one from the principal or associate principal prior to the dance. Guests without a valid guest pass will not be admitted to the dances. Students under grade 9 and over 21 are also not admitted.

Striving for Excellence Program

Goals:

The Striving for Excellence Program is designed to promote excellence in academic achievement, attendance, and behavior among students attending Slinger High School. We intend to recognize and reward students who excel in academics, attendance, and behavior through the awards listed below:

Students of the Semester:

Faculty members in 12 departments will select two (2) students each semester of the school year to be honored for their performances. Students of the Semester will have their picture and name posted in the excellence display and will receive a certificate.

Strive Cards:

Strive Cards will be issued by faculty members to students to acknowledge positive student behavior. The Slinger High School expectations will serve as a guideline for recognizing the good citizenship of students. Students who receive a Strive Card are eligible for a weekly drawing for a small prize.

Exam Exemptions:

Students may exempt one exam if they have an "A" average in the class, have less than 5 absences, have no unexcused absences or suspensions, have not violated the activity code, and have received teacher approval. Further details are available in the high school office. Students should check their attendance throughout the semester and clear up issues.

Code of Conduct

General Statement:

All students shall obey all school rules and regulations established for the good order of the school as set down by the Board of Education and school authorities. Every member of the instructional staff, whether in or out of the classroom, is charged with the responsibility of supervision and administration of all school rules and regulations. Therefore, directions and corrections from any staff member should be obeyed fully. Failure to do so will result in disciplinary action and a referral to parents to guarantee future cooperation.

Additionally, district policy states, "Any student who engages in behavior that is dangerous, disruptive, or unruly, or that interferes with the teacher's ability to teach effectively may be subject to removal from class..."

It is the purpose of this section to help provide an atmosphere, which is conducive to an orderly process of education in an environment that provides for the welfare and safety of all who attend. In all disciplinary matters, the administration will determine whether it is necessary to request intervention from a guidance counselor, or recommend to parents that they seek outside assistance.

The following list is not an attempt to state a rule for every situation. The school functions on the belief that students have developed a sense of self-respect and dignity suitable to conduct themselves in most situations. Should any student act in such a manner that is detrimental to himself, herself, or others, even though a specific rule has not been written for that action, appropriate **Corrective Measures** will be taken. As you study this section on student behavior, please keep the following points in mind:

1. Administrators may invoke any or all of the **Corrective Measures** listed for each offense.
2. The administrator has the right and responsibility to reprimand according to the student's disciplinary history.
3. Off campus student behaviors that have a negative impact on the school and/or school program are subject to discipline.
4. As in society, ignorance of the rules is no excuse for non-enforcement

Adult Students:

Students who have reached the age of 18 years are expected to follow all the rules for students. The rules apply to all, regardless of age.

Expectations:

In order to provide all students attending Slinger High School a safe and orderly environment in which they can strive for excellence, all students are expected to:

- Be prompt and prepared;
- Respect authority;
- Respect the rights of others;
- Respect property;
- Display a concern for learning
- Display appropriate social skills;
and,
- Display appropriate character

OFFENSE: ABUSIVE LANGUAGE AND/OR GESTURES TOWARD ANOTHER PERSON

Corrective Measures—at the discretion of the administrator

1. Parent contact
2. Counselor referral
3. Detention
4. Remove from class 1-3 days
5. Out of school suspension 1-5 days
6. Referral to law enforcement agency

OFFENSE: ABUSIVE AND/OR OBSCENE/PROFANE LANGUAGE NOT DIRECTED TOWARD ANOTHER PERSON

Corrective Measures—at the discretion of the administrator

1. Parent contact
2. Detention
3. Out of school suspension 1-5 days
4. Referral to law enforcement agency

OFFENSE: CAFETERIA MISBEHAVIOR

Student lunches, whether purchased from school or brought from home, are to be eaten in the cafeteria. Students are responsible for: keeping their area of the cafeteria clean; returning their trays, dishes and utensils to the dishwasher counter; properly disposing of litter and complying with the directions of the lunchroom supervisors. Students are to stay out of the classroom hallways during lunch. Student ID cards are needed to purchase lunch.

Corrective Measures—at the discretion of the administrator

Detention **and/or** loss of cafeteria privileges **and/or** assignment to quiet dining area **and/or** parent contact

OFFENSE: CORRIDOR PASS VIOLATION

Students in the corridors during class periods must have a pass. Any teacher may ask to see the clipboard or yellow pass. All ID cards should be on the clipboard. Students without valid passes will be referred to the office.

Corrective Measures—at the discretion of the administrator

1. Hallway Pass restrictions
2. Detention

OFFENSE: CLASSROOM MISBEHAVIOR

The general principles of classroom conduct are embodied in the mutual respect and responsibilities of the students and teachers.

Each teacher shall publish, post, and explain to his or her students such regulations set forth for the organization and order of his or her classes.

While the teacher will handle most classroom behavior violations, chronic disturbances will be referred to the associate principal for assistance in modifying the inappropriate behavior. The classroom teacher will deal with behavior violations by using any or all of the following forms of control:

1. Discussions with students concerning behavior
2. Parent communication and conferences
3. Reasonable punishment for minor disturbances
4. Detentions
5. Progress reports as necessary to inform the parents

Students and/or problems designated uncontrollable will be referred to the associate principal's office after the teacher has completed some or all of the above. A student who persistently disrupts the class by not adhering to the classroom rules and fails to respond to the teacher's disciplinary actions will be dismissed from class and must report to the high school office for further disciplinary action. The classroom teacher will communicate home to explain the details of the disruption. A student who is dismissed from a class a second time for misbehavior must report to the associate principal or dean of students and will be dropped from the class pending a student/teacher conference to seek reinstatement. Students told to leave class for disciplinary reasons who do not immediately report to the office will receive an unexcused absence in addition to other disciplinary action.

Corrective Measures: (administrative)

1. Removal from class 1- 3 days
2. Counselor referral
3. A parent/teacher/student/administrator conference may be required
4. Out of school suspension 1- 5 days
5. Permanent removal from class and loss of credit

OFFENSE: CHEATING

Academic Honesty Policy: SHS believes that academic honesty and integrity are fundamental components of our educational program. Each student is expected to do his or her own work. This includes, but is not limited to tests, homework, computer work, class assignments, essays, compositions, projects, reports, presentations and research. Cheating and plagiarism are dishonest and considered serious problems that will be dealt with in a serious manner.

Corrective Measures—at the discretion of the administrator

1. Lose credit for the assignment (zero on test)

2. Counselor referral
3. Parent contact from teacher
4. Detention
5. Failure of class/removal
6. Activity Code consequences
7. Possible suspension and/or pre-expulsion hearing

OFFENSE: COMPUTER MISUSE

Computer and Internet use is a privilege. Students may not tamper with computer hardware or programs. Students may not tamper or deface school equipment or other student computer materials. Students are restricted to Internet use as defined by school policy.

Corrective Measures—at the discretion of the administrator

1. Parent contact and/or detention
2. Suspension 1-5 days
3. Restitution for repair/set up costs
4. Removal of computer privileges

OFFENSE: DISORDERLY CONDUCT

State law prohibits any person from engaging in violent, abusive, indecent, profane, boisterous, unreasonably loud, or otherwise disorderly conduct under circumstances in which the conduct tends to cause or provoke a disturbance.

Corrective Measures—at the discretion of the administrator

1. Referral to law enforcement agency -- ticket issuance
2. Suspension

OFFENSE: DISRUPTION OF SCHOOL

Students are prohibited from disrupting or attempting to disrupt school or a school function or holding assemblies without the express permission of the principal.

Corrective Measures—at the discretion of the administrator

1. Suspension 1-5 days

OFFENSE: FAILURE TO IDENTIFY SELF

Failure or refusal to give your correct name to staff when requested to do so will result in disciplinary action.

Corrective Measures—at the discretion of the administrator

1. Parent contact
2. Counselor referral
3. Detention
4. School suspension 1-5 days

OFFENSE: DRESS CODE VIOLATION

Examples of Slinger High School dress code are listed below. These are GUIDELINES and do not cover all clothing or all situations. **Administrators** will make the final determination on items of clothing. Students should have some type of cover-up (sweater/sweatshirt) if cold or if asked to put something over inappropriate clothing. Students need to comply with requests or face disciplinary measures.

All clothing should be modest, of sufficient length, and be appropriate for a school atmosphere. **Inappropriate attire** includes apparel with slogans containing any type of offensive language, suggestive language, or profanity; apparel which makes any reference to school violence, drugs, alcohol, or tobacco products; attire that the school considers to be gang related..

Clothes should cover all undergarments. Jackets, coats (windbreakers & light jackets) and hats should be in lockers during the school day. Items seen as a safety hazard need to be removed. Shoes must be worn at all times.

Flags are not allowed to be worn as clothing.

Generally, students are warned on the first offense. Repeated refusal to comply with the dress will result in additional disciplinary action. If students are asked to make a change to their clothing, it is expected they do so. At times, students may be required to go home and change.

Administrators' judgment will be the final determining factor.

OFFENSE: INSUBORDINATION

Insubordination is failure to obey or respond to any reasonable and fair request made by an authorized adult.

Corrective Measures—at the discretion of the administrator

1. Parent contact
2. Conference with persons involved
3. Remove from class 1-3 days
4. Detention
5. School suspension 1-5 days

OFFENSE: FIGHTING/ASSAULT

Both students may be held responsible. In addition, those students whose actions encourage or perpetuate a fight may also be held responsible.

Corrective Measures—at the discretion of the administrator

1. Parent contact
2. Counselor referral
3. Referral to law enforcement agency
4. Suspension
5. In the case of an assault or a particularly violent fight, the administration may take harsher measures than those listed above; up to a 15-day school suspension and possible recommendation for expulsion.

OFFENSE: DISTRIBUTION, POSSESSION & USE OF TOBACCO / E-CIGARETTES (Vaping), INCLUDING LOOK ALIKES

Corrective Measures - at the discretion of the administrator:

1. Parent contact
2. Confiscate materials
3. Referral to law enforcement agency; ticket issued
4. Suspension 1- 5 days

OFFENSE: POSSESSION OF ELECTRONIC EQUIPMENT

Use of electronic equipment is up to teacher discretion during class. Under no circumstances may cell phones with photographic capabilities or cameras be used in locations where there is an expectation of privacy, such as locker rooms or bathrooms. (Board policy 443.5) **Exception:** Kindles, or other electronic readers, will be an exception to this policy.

Cell phones and other items will be confiscated and dealt with per discipline guidelines:

1st & 2nd Offense: Wed Detention

3rd Offense: Parent pick up required

After 4th offense: Phone needs to be turned into the office each morning and picked up at the end of the day **Students can come to the office (main or guidance) and ask for permission to use their phone (in the office).**

OFFENSE: INTIMIDATION AND/OR HARASSMENT OF STUDENTS

Harassment refers to physical or verbal conduct, or psychological abuse, by any person who disrupts, or interferes with another's school performance, or who creates an intimidating, hostile or offensive learning environment. Harassment can take many forms including such conduct as slurs, jokes, intimidation, or any other verbal, physical, or psychological conduct, coercion or attack directed at an individual's disability, gender, race, religion, national origin, sexual orientation or other personal characteristics. It also includes unwelcome statements communicated verbally, in writing, or through electronic media or Internet displays.

Bullying is also a form of harassment in that it is an unprovoked behavior intended to intimidate or humiliate another. The behavior may be physical, such as shoving, punching, tripping, kicking, taking or damaging one's property. Or, the behavior may be non-physical, such as making threats, teasing, spreading rumors, making insults, name calling, looks, excluding from activities, tormenting, taunting, or cruel/abusive treatment.

The district does not tolerate bullying and/or harassment and will take the necessary steps and appropriate action to eliminate it. Complaints of bullying and/or harassment from a student or district employee should be presented verbally or in writing to a building administrator (principal, associate principal, or athletic director) or guidance counselor. The complaint should include the specific nature of the harassment and corresponding dates. The person making the complaint will need to provide his/her name, address and phone number. If the complaint is verbal, the building administrator or guidance counselor shall make a written record and request the complainant to sign a written account. False or misleading complaints shall be subject to disciplinary action. (Board Policy 411.1)

Corrective Measures—at the discretion of the administrator

1. Conference with persons involved
2. Reading and summary of articles on bullying/harassment
3. Parent contact
4. Referral to authorities
5. Student may be required to make use of counseling services
6. Detention
7. School suspension 1- 5 days

OFFENSE: PUBLIC DISPLAY OF AFFECTION

Any display of affection between students while at school should be limited to holding hands.

Corrective Measures—at the discretion of the administrator

1. Warning by the observing staff member /referral to associates principal's office
2. Parent contact and detention
3. Conference with students and their parents and/or suspension

OFFENSE: PARKING VIOLATION

Students who park here, must review the rules given with the parking sticker.

Because of the limited number of parking spaces, permanent parking permits will be issued only to students who apply for them and pay a yearly fee of \$70.00. Students who apply for and receive parking stickers will be allowed the privilege of parking in the student lots as long as the following guidelines are followed:

- Parking Registration was due in May and spots were assigned per when registration was completed. Window stickers are issued in August. The parking fee (\$70) is non-refundable and due upon sticker pick-up. Refunds will not be provided for students who have the parking privilege revoked.
- The parking stickers are non-transferable. Semester graduates **cannot** transfer the stickers to other students. Students shall not sell window stickers to other students. Only one sticker is provided. Additional stickers "may" be granted only with a note from parent and a fee. Violations regarding parking stickers will result in disciplinary action to be determined by the administration.
- Only the original car is covered by the sticker. Change in vehicle, even for a day, must be registered in the office.
- Students **must** park in the assigned lot.
- If a student sells a registered vehicle and buys a different vehicle, the student **must** inform the office of this change.
- Parking stickers must be placed in the lower corner of the driver's side rear window.
- Cars must park "front in".
- Vehicles must park inside the lines designating the parking stall.
- Students cannot park in faculty, visitor, handicapped or reserved areas without permission. Violators will be ticketed and towed.
- Students must drive no faster than 15 MPH while on school property. Speeding, failure to stop at stop signs, and dangerous practices (spinning tires, etc.) will result in tickets and revocation of parking privileges.
- Parking in violation of the rules shall result in a ticket for the first offense. The vehicle may be **towed** at the owner's expense and parking privileges may be revoked for the second offense.

Corrective Measures (any or all)

1. Tickets issued by police or school
2. Detentions
3. Loss of parking privileges.
4. Vehicle could be towed, at the owner's expense

The school retains the right to search any vehicle parked on school property.

OFFENSE: PRESENCE IN A RESTRICTED AREA

Students are not allowed outside the building during the school day. This includes all parking lots, drives, and athletic fields. During the lunch period, students are expected to be in the cafeteria. All other areas are considered restricted.

Corrective Measures—at the discretion of the administrator

1. Parent contact
2. Detention

OFFENSE: SEXUAL HARASSMENT/ASSAULT

It is the policy of the District to maintain and ensure a learning environment free of sexual harassment or intimidation toward and/or between students.

It is, further, the policy of the District that sexual relationships between staff and students are not permissible because such relationships interfere with the educational process and involve elements of coercion by reason of the relative status of a staff member to a student.

Sexual harassment is defined as any deliberate, repeated or unwanted verbal or physical sexual contact, sexually explicit derogatory statement, or sexually discriminating remark which are offensive or objectionable to the recipient or which cause the recipient discomfort or humiliation or which interferes with the recipient's academic performance. Sexual harassment can take the form of any unwanted sexual attention, ranging from leering, pinching, patting, verbal comments, display of graphic or written sexual material, or subtle or express pressure for sexual activity. In addition to the anxiety caused by sexual demands on the recipient, sexual harassment may include the implicit message from the alleged offender that noncompliance will lead to reprisals. Reprisals may include, but are not limited to, the possibilities of harassment escalation, unsatisfactory academic evaluations, difference in academic treatment, sarcasm, or unwarranted comments to or by peers.

Corrective Measures—at the discretion of the administrator

1. Parent contact
2. Conference with person involved
3. Removal from class 1 - 3 days
4. Detention
5. Recommend counseling
6. School suspension 1- 5 days
7. May result in recommendation for expulsion
8. Referral to legal authorities

OFFENSE: SENIOR CONDUCT

Any senior participating in any form of senior prank or disruption may, at the principal's discretion, be prohibited from participation in the graduation ceremony.

OFFENSE: UNSPORTSMANLIKE CONDUCT OR INAPPROPRIATE BEHAVIOR DURING A SCHOOL ACTIVITY

Corrective Measures—at the discretion of the administrator

1. Conference with student
2. Parent contact
3. Removal from activity up to and including permanent removal
4. Social probation
5. School suspension 1-5 days

OFFENSE: POSSESSION/OWNERSHIP, USE OR UNDER THE INFLUENCE OF ALCOHOL/DRUGS, INCLUDING LOOK ALIKES ON SCHOOL PREMISES OR AT SCHOOL RELATED ACTIVITIES

In accordance with Wisconsin Statutes 961.49 through 961.576, the possession or use of controlled substances, being under the influence of controlled substances, drug paraphernalia, or analogous controlled substances on or off-campus, in parked vehicles on school premises, or while participating in school activities is a violation of the law. Students apprehended for the possession,

use, being under the influence of such substances, or possessing drug paraphernalia shall have serious consequences. School officials can, and will, search for these items at any time.

1st offense:

1. Police involvement
2. Parent conference
3. Possible suspension of 5 days up to and including 15 days for recommendation to the board for expulsion. Recommendation for expulsion will be stayed if the student and the family meet the stipulations for professional assessment and recommended treatment.
4. Social probation

2nd offense: (Any/all)

1. Police involvement
2. Parent conference
3. Possible suspension of 15 days, recommendation for expulsion.
4. Social probation

OFFENSE: POSSESSION WITH INTENT TO DISTRIBUTE ALCOHOL/DRUGS ON SCHOOL PREMISES OR AT SCHOOL RELATED ACTIVITIES.

Selling, giving away, or otherwise transferring to another person any regulated, unregulated or controlled substances, including but not limited to alcoholic beverages, marijuana, steroids, inhalants, stimulants, prescription and non-prescription medicines, intoxicants, drugs, imitation controlled substances or malt beverages labeled as non-alcoholic.

1st offense:

1. Police involvement
2. Parent conference
3. Social probation of one calendar year from the date of the offense.
4. Possible 15-day suspension and recommendation for expulsion.

OFFENSE: THEFT

Theft is the wrongful taking of another person's property or property belonging to the school, including food taken from the serving area.

Corrective Measures—at the discretion of the administrator

1. Parent contact
2. Restitution for stolen property
3. Referral to law enforcement agency
4. School suspension 1 - 5 days
5. Social probation
6. Loss of lunch line privileges (lunch line thefts)

OFFENSE: THREATS

Any overt threat to a staff member or student(s) regarding life, physical well being, and/or personal property will result in disciplinary action. Threats to harm school property, building, or any persons within will be dealt with severely.

Corrective Measures—at the discretion of the administrator

1. Suspension 1-15 days including recommendation to the Board of Education for expulsion

2. Police Referral

OFFENSE: TRUANCY

“Truant” is defined to mean a pupil who is absent from school without an acceptable excuse for all or part of any day on which school is held during a school semester. Slinger High School has a closed campus. Students shall not leave the school property during their regularly scheduled day, unless they have been excused in advance of leaving and have signed out. Being absent without administrative authorization or parental permission is an act of truancy, and truancy is considered an unexcused absence under the attendance policy. Schoolwork missed due to truancy may not be made up.

Corrective Measures—at the discretion of the administrator

First Truancy (all or part of day)

- a) Contact parent/guardian and school counselor informing them of the offense
- b) Incident will be documented in the student’s disciplinary file
- c) A school administrator will issue a Saturday School Detention. Failure to serve the detention will result in suspension and rescheduling of the detention.
- d) Student will receive a 0 grade for any class work that was missed due to the truancy
- e) The student’s coach/advisor will be made aware of the truancy for appropriate action

Second Truancy (all or part of day)

- a) Contact parent/guardian and school counselor informing them of the truancy, the consequences enforced and which administrative steps will be taken on the next occurrence.
- b) Additional school consequence will be issued (listed in step 1c)
- c) A high school administrator and PSLO will meet with the student to explain that the next offense will result in a municipal truancy citation.
- d) If a student is involved in an internship/apprenticeship program, the supervisor will be notified of school truancies.
- e) The student’s coach/advisor will be contacted for issuing appropriate consequences.

Third Truancy (all or part of day)

- a) Steps a thru e above
- b) The high school administrator and PSLO will meet with the student to issue a truancy citation. A parent and student will have to appear in municipal court.
- c) Meet with the student’s internship advisor and note that the next truancy will result in dismissal from the program and a failing grade.
- d) Revoke student-parking permit for 5 school days.

Fourth Truancy (all or part of day)

- a) Steps a thru d above
- b) Remove the student from the internship/apprenticeship program
- c) Revoke school parking permit for 10 school days
- d) A high school administrator will contact the employer and discuss revocation of work permit.

Fifth Truancy (all or part of day)

- a) Steps a thru d above
- b) Revoke school parking permit for the remainder of the semester
- c) If the student is under the age of 17, a referral will be made to the county for habitual truancy.

“Habitual Truant” is defined to mean a pupil who is absent from school without an acceptable excuse for part or all of five or more days on which school is held during a school semester. “Acceptable Excuse” shall mean an acceptable excuse as defined in WI State Statutes Sections 118.15 and 118.64(4).

OFFENSE: VANDALISM

Vandalism is the destruction of public and/or school property.

Corrective Measures—at the discretion of the administrator

1. Parent contact
2. Student will be required to make full financial restitution
3. Referral to law enforcement agency
4. Detention
5. School suspension 1-5 days
6. Social probation

OFFENSE: WEAPONS AND/OR OTHER DANGEROUS DEVICES/OBJECTS

The Gun Free Schools Act and Board of Education policy require our school district to expel any student for one year who brings a weapon to school (State Law 120.13). Any student found in possession of a gun, knife, or any item that could reasonably be considered a weapon, will be subject to expulsion from the school district. Pepper spray is considered a weapon, and as such, students are not allowed to use or possess it on school grounds. In addition to expulsion, students will be referred to the criminal justice or juvenile justice system and the appropriate county department of social services or community health organization. The parent, legal guardian and/or student will also be notified of the referral.

Possession shall include but is not limited to: on the person, in a locker, in a vehicle, on the bus, or in a book bag.

Any student possessing or displaying a facsimile firearm in a manner that could reasonably be expected to alarm, intimidate, threaten, or terrify another person will be subject to expulsion from the school district. A facsimile firearm means any replica, toy, starter pistol or other object that bears a reasonable resemblance to or that can be perceived to be an actual firearm. A facsimile firearm is not an actual firearm.

Corrective Measures—at the discretion of the administrator

1. Materials will be confiscated
2. Referred to law enforcement agency
3. Parent contact
4. Mandatory suspension of 15 days and recommendation for expulsion

SUPPLEMENT

DEFINITIONS OF CORRECTIVE MEASURES:

PROGRESSIVE DISCIPLINE:

Slinger High School's commitment to excellence demands that a positive educational environment exist in order for students to succeed academically. To facilitate learning, school rules and

regulations have been developed. Behavior that violates these rules and regulations or is considered inappropriate for school will not be tolerated and will result in disciplinary action.

DETENTION:

A detention is a specified amount of time that a student must spend beyond the school day for his/her inappropriate behavior. Teachers may assign classroom detentions or the administration may assign detention. A detention requires a student to stay after school, during lunch, or for a specified time. Generally, detentions are assigned as a consequence for truancies, tardies, disrespectful or disruptive behavior, and insubordination. Students assigned detentions are to report to the detention room at the assigned time and place. Failure to serve detentions, as assigned, results in further disciplinary action, including additional detentions, suspension and/or social probation (these additional actions do not remove the accumulated detentions). Work and extracurricular activities are not an acceptable reason for failing to serve detentions. Seniors will not participate in the graduation ceremony and all students may be withheld from semester exams until all detentions are served. The following rules apply to detentions:

- Students participating in sports, extra-curricular activities or work are not excused from detention. The student has the obligation to inform his/her coach, sponsor or employer that he/she will be remaining after school for the specified amount of time.
- After school detentions begin at 2:45 p.m. unless other arrangements are made. Students must be on time and make it known to the assigning person that he/she is serving the detention.
- Quiet will be maintained during detention hall, and students are required to study or read.
- Teachers may require their detention students to maintain a quiet atmosphere as well.

LAW ENFORCEMENT AGENCY INVOLVEMENT:

Law enforcement agencies shall be notified of all cases of student misconduct that are defined as criminal under the law.

STUDENT INTERROGATIONS

The Slinger School District retains the right to search students when information has been presented which causes a reasonable doubt about safety and/or drugs. The administration will conduct a search of the student's possessions and locker. Parents will be notified after the search. If the search yields items that are drug, tobacco, alcohol or weapon related, or cause other reasons for concern on the part of the school, a contact with the Slinger Police Department will also be initiated.

It is the policy of the School District of Slinger to cooperate, to the greatest extent possible, with representatives of law enforcement and social services organizations who need to interview or question students of the District for official, legitimate concerns within the scope of their work. By promoting such cooperation, it is the District's belief that the overall security and well being of our students, faculty, and community will be promoted.

When appropriate, administrative representatives of the District may enlist the assistance of law enforcement personnel in carrying out an investigation initiated by the District. Under such investigations, the foregoing procedure will similarly be followed for summoning the student form class and interviewing and/or questioning the student in administration offices.

If the subject of the investigation concerns matters related to District operations or concerns, District representatives will ask to be present with the student at the time of the questioning. If the subject of the questioning does not involve District concerns or operations, the administrator may ask to be present during the questioning. In either event, the school administration will abide by the directives of the law enforcement officials.

At the end of the questioning, representatives of the administration will make every effort to notify the parents of the student that the student has been questioned by law enforcement officials and, if permitted, disclose the subject matter of the examination.

PARENT CONTACT:

This may be accomplished in person, by telephone, by email, or via the Disciplinary Referral Form.

REMOVAL FROM CLASS:

The student will be removed from the classroom for a period not to exceed five (5) days and will report to the associate principal's office.

PERMANENT REMOVAL FROM CLASS:

The student will be permanently removed from the class with a failing grade and reassigned to a study area.

RESTITUTION:

This is the giving back of what has been lost or taken away. It is the act of making good any loss, damage, or injury.

SOCIAL PROBATION:

Social probation means the student loses all special privileges and only retains the privilege of attending regularly scheduled classes. Students on social probation are permitted on school grounds during school hours only. It should be noted that students on social probation are excluded from attending or participating in any school related extracurricular activities. Students participating in athletics are also excluded from participating in their sport during the social probation period.

SUSPENSION:

This is the removal from school for a period not to exceed 15 days.

EXPULSION:

This is permanent removal from school following action by the Board of Education.

PROCEDURES FOR SUSPENSION AND EXPULSION

Suspension:

On the basis of present school law, the principal and associate principals of Slinger High School are delegated the authority to suspend a student from school.

During the time of suspension, the student will not participate in any extra-curricular activity or be present on school property unless accompanied by a parent or legal guardian for a pre-arranged conference with an administrator.

In suspending a student from school, the principal or associate principal shall adhere to the following process:

1. The student shall be informed of the charges and provision shall be made for the student to be heard and to present views if the student wishes.
2. The student shall be fully informed of the results of any investigation. If suspension is to occur, the student shall be told the length of suspension, the conditions under which reinstatement may take place and what the student's status is during suspension.
3. The parent or legal guardian shall be notified by phone, if possible, and may be sent a copy of the disciplinary referral. If the parent or legal guardian cannot be contacted, the student shall be retained in school until the end of the school day, unless the student is a threat to the school

Expulsion:

Expulsion is based on a referral of the administration to the School Board. A student may be expelled by the School Board for the following reasons:

1. Repeated refusal or neglect to obey rules.
2. Knowingly involved in any attempt to destroy school property by explosives.
3. Engaged in conduct that endangered the property, health, or safety of others while at school or under school supervision.
4. Repeated disruption of educational programs.

In addition, a recommendation of expulsion will be made for any student who:

1. Possesses a weapon or an item intended to be used as a weapon or
2. Uses a facsimile firearm to threaten or intimidate students or staff.

Definitions and Board Policies

Pupil Record Policy:

Slinger High School will continue to follow the guidelines of the Federal Educational Rights and Privacy Act (FERPA). Sensitive student records will not be released to third parties without first contacting parents or guardians. FERPA allows schools to disclose information not generally considered harmful or an invasion of privacy. This information is called "directory information" under FERPA, and includes the student name, address, telephone listing, date and place of birth, major field of study, participation in activities, height and weight of team members, dates of attendance, degrees and awards received, and date of most recent attendance. A parent/guardian should call the school if the distribution of this information is to stop. The school does not provide this information to advertisers.

Nondiscrimination Policy:

The School District of Slinger does not discriminate against pupils on the basis of sex, race, national origin, economic status, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability or handicap in its education programs or activities. Federal law prohibits discrimination in employment on the basis of age, race, color, national origin, sex, or handicap.

Alcohol and Other Drugs

Slinger High School Commitment:

A substance abuse program can work only with support from parents and community members.

Drug Free School Zone:

The State of Wisconsin 1989 Senate Bill 31 section 2422-2428 states in part: Possession and distribution of a controlled substance at or near school premises: (a) Possession - Provide that any person who possesses a Schedule I or II controlled substance (which is a substance with the high potential) as defined in Chapter 161 of the statutes, while in or within 1000 feet of any private or public agency or a nonprofit charitable organization would have his/her operating privileges revoked for no less than 6 months not more than 2 years. This would be in addition to any other penalties that may apply under current law for this type of illegal drug possession.(b) Distribution - Create a mandatory 3 year minimum prison sentence for illegally distributing any Schedule I or II controlled substance on or within 1000 feet of any private or public school premises or school bus. If found guilty, that individual would not be eligible for parole until he/she had served at least three years in prison.

Resources:

District/Community AODA Prevention Team

The School District of Slinger has a K-12 team of building leaders who coordinate educational programs and alternative activities designed to assist in the prevention of drug and alcohol abuse among students. The building leaders are as follows:

District Coordinator	Mr. Sievers	644-9615
High School/SADD	Mr. Bruckert/Mr. Strand	644-5261

If you would like more information on the AODA prevention activities going on in a certain building, please call the building leader. For district level questions or to learn more about the community team, please call the district coordinator.

Peers-4-Peers:

This service, coordinated by Ms. Arena, consists of students trained to listen to peer problems and provide assistance in finding appropriate help. See Ms. Arena for further information

Please see your high school counseling office for a list of current community resources available.

THE SLINGER HIGH SCHOOL ATHLETIC AND ACTIVITY CODE

Please see the most up to date copy of the athletic and activity code on our high school web page.

Phone Usage updated Policy:

Dear Parents and Students,

We are excited to welcome everyone back for another successful school year! To foster a focused and productive learning environment, we are continuing with our cell phone policy that we implemented last year.

Starting on the first day of school, all students will be required to place their cell phones in individual cell phone pouches (see below) at the start of every academic class. The cell phones will remain in the classroom pouches throughout the block, ensuring that phones are safely stored and distractions are minimized. Students will be able to retrieve their cell phones at the end of each academic class.

We believe this policy will benefit students in several ways:

- Increased focus and engagement during class
- Reduced anxiety and social pressures associated with constant phone access
- Enhanced face-to-face interactions and communication skills

We understand that cell phones are an important part of our lives, and we are not eliminating their use entirely. Students

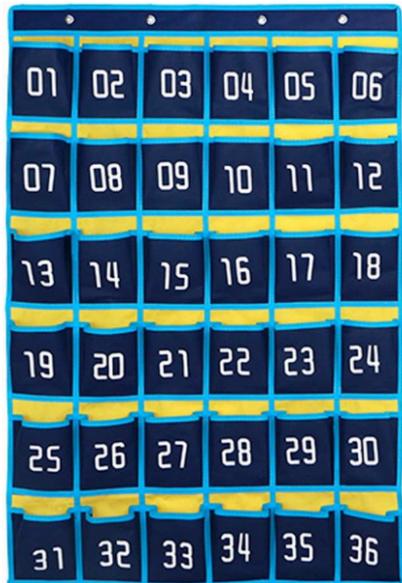
will still have access to their phones during designated breaks, lunch periods, passing periods, and before and after school. Additionally, there may be times during classes and study halls where teachers will give students permission to use their phones.

We encourage you to discuss this policy with your child and emphasize the positive impact it can have on their learning experience. We appreciate your cooperation and support in creating a distraction-free environment where all students can thrive.

If you have any questions or concerns, please do not hesitate to contact the school.

Sincerely,

Phil Ourada
Principal



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