

SLINGER

MIDDLE SCHOOL

The School District of Slinger's mission is to successfully educate all children and, thereby, to graduate high quality, life-long learners, who are college and career ready.

STUDENT HANDBOOK

Mr. Dean Goneau
PRINCIPAL

Mr. Jeff Baker
ASSOCIATE PRINCIPAL

521 Olympic Drive
Slinger, WI 53086

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This agenda belongs to:

NAME _____

ADDRESS _____

CITY/TOWN _____ ZIP CODE _____

PHONE _____

STUDENT NO. _____



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PRINCIPAL'S MESSAGE

Welcome to the 2016-2017 school year! Slinger Middle School has proven to be a tremendous place for middle school kids. Each floor of the school is designated for a specific grade level. We have the most advanced technology, classrooms, gymnasium, library, art room, music rooms and science labs in the area. You will be able to have an enjoyable time with your friends and classmates while you learn. We also have a phenomenal staff of teachers and aides who know middle school students well. Everything is in place for an outstanding school year. We hope you are able to take advantage of what we have to offer.

At Slinger Middle School we are proud of many things. Our school has a high rating and a statewide reputation for excellence. However, what we have been most proud of over the years is the quality of our student body. Our kids are special. We hope you will be able to continue the tradition by giving your best effort in all you do.

TELEPHONE DIRECTORY

Main Office 644-5226
Attendance Office 644-9307
Principal 644-5226 ex. 2810
Associate Principal 644-5226 ex. 2790

GENERAL SCHOOL INFORMATION

SCHOOL DAY	OFFICE HOURS
7:30am – 2:38pm	7:00am – 3:30 pm
Website: www.slinger.k12.wi.us	

SCHOOL ATTENDANCE AND ABSENCE PROCEDURE

Each student is expected to be present on all regularly scheduled school days unless:

1. sick with a confining illness
2. needed elsewhere during a family emergency
3. an extended absence arranged with school administrators

If a student is absent, the parent/guardian needs to call the school's attendance line (644-9307) no later than 9:00 a.m. and notify the office of the reason for the absence.

By state law, students may only be excused from 10 days of school per year. This includes family vacations. Any students who have not been excused by a parent phone call or a written excuse will be considered to be unexcused and may be subject to the following measures:

1. Written notification will be sent to parents informing them of the possible consequences for further absences as set forth in Wisconsin Statutes 118.15 and 118.16.
2. Parents will be asked to attend a meeting with school administrators and create a plan to improve attendance.
3. School officials may require a doctor's excuse for health related absences whether or not a parent's excuse has been submitted.
4. Student will be referred for school disciplinary action.
5. The student may be referred to the Washington County Department of Social Services for truancy in accordance with Wisconsin Statutes.

Early dismissal requires a written note from a parent to be submitted to the office before 8:00 a.m. The reason for the early dismissal must be stated in the note.

Except in the case of emergency, we discourage the practice of students leaving school during the school day for appointments or other matters. Appointments should be scheduled after 3:00 p.m. whenever possible. All students leaving the school building are to sign-out in the office.

Homework will only be gathered for students who are gone for more than one day. This needs to be requested early in the morning (9:00 a.m.) in order for teachers to be able to get it ready during their prep periods. The standard rule for making up the work is that one day will be given to complete work for each day gone.

Extended absences: The office will inform teachers of extended absences and they will deliver assignments using the student's school email account or a post in Google Classroom. Assignments need to be completed by the first day the student returns to school.

TARDINESS

If a student is late to school in the morning, he or she should bring a written excuse signed by a parent or guardian and report directly to the school office and get a pass to class. Persistent tardiness, despite notes, will follow attendance and absence procedures.

ILLNESS

If your child isn't in school because of an illness, he or she may not attend any after-school activities.

LUNCH SCHEDULE AND PROGRAM

Each student will have a 30-minute lunch period. Students will report directly to the cafeteria, and all lunches must be eaten in the cafeteria during the assigned lunch period. Slinger Middle School uses a school ID or student ID number for purchase of food items. Students will need to have money credited to his or her account. Debit card replacement is \$5.00 for lost, damaged or defaced cards.

CAFETERIA RULES

Students will:

1. follow all directions given by the cafeteria supervisors.
2. walk to the cafeteria, line up in an orderly manner, and maintain a place in line (No skipping/no saving places-in line or at tables).
3. not purchase items for other students.
4. after getting lunch, eat all food at the table before getting up for recess.
5. not tamper with another student's food.
6. not throw food.
7. use conversational tones of voice.
8. be responsible for keeping the table clean (this also includes the floor).
9. stack trays neatly when turning them in.
10. wipe down table, wait to be dismissed and push in chairs when dismissed.

Failure to follow the expectations may result in the following consequences:

1. Special seating assignments
2. Lunch detentions
3. Suspension from cafeteria/recess
4. Other consequences as deemed necessary by school administrators

ACCIDENTAL INJURIES

The school district provides supplementary accident insurance for all students enrolled in the school. This is a supplemental coverage designed to pick up eligible balances left by the family or employer group insurance plan, or if no other coverage or plan is available to pay, the medical/dental expenses incurred to the limits stated in the policy. First Agency, Inc. provides this coverage.

EMERGENCY DRILLS

Fire, tornado, and lockdown drills should be regarded seriously by students as precautionary training in case of an emergency. Directions for fire and tornado drills are posted in conspicuous places in all rooms, and drills are held frequently. At such times, students are expected to quickly and quietly follow emergency procedures.

LIBRARY

The Library supports the educational curriculum of Slinger Middle School and is open from 7:30-2:30 on school days. Students may search the library's catalog using the OPAC stations in the library or on-line via the Middle School website.

Students are responsible for all items they check out. The circulation period for library books is three weeks; renewals are available depending upon demand. Overdue books are subject to fines of \$.03 per day, per book and students may not check out additional books until all fines are paid.

LOST AND FOUND

Students finding lost items should bring the item to the office where the rightful owner may reclaim it by proper identification.

TELEPHONE

We understand students need to call parents every once in a while. If a call absolutely needs to be made, students may use the office phone before or after school, or during lunch.

REPORT CARD/HONOR ROLL

Report Cards will be posted on-line every quarter (four times a year). A grade point of 3.0 or above will earn a spot on the Honor Roll. Students who maintain a 3.5 average or higher will be identified as earning High Honors.

LOCKER AND LOCKER ASSIGNMENTS

Lockers are designed for use by one student; students must not allow others to share lockers. School provided Master Locks must be used. Replacement locks will cost \$5.

Student lockers and locks are equipment of the school and directly controlled by school officials. Only school related materials and wearing apparel are to be kept in lockers. Locker contents will be supervised periodically in the best interest of the health, safety and welfare of the entire student body. The following guidelines will eliminate most problems concerning both school and gym lockers:

1. Do not leave lockers unlocked or locks pre-dialed.
2. Check to see that the locker is securely locked.
3. Do not share the combination with other students.
4. Do not store food (other than lunches) in lockers.
5. Locker rooms are a safe and private area! No photographic equipment is allowed at any time.

DECORATING LOCKERS

Occasionally students like to decorate friends' lockers for birthdays. This may only be done before or after school while teachers are here to monitor. No confetti or balloons may be used. Decorations are restricted to signs (no hand-scribbled personal messages using post-it notes or plain copy paper) and streamers on the outside of the locker. No student should go into another student's locker to decorate. Decorations may remain on lockers for one week.

CO-CURRICULAR ACTIVITIES

Boys or girls participating in team sports must have physical exams to meet WIAA requirements for their first year of participation and a parent signed waiver for their second year of participation, pay a \$40.00 athletic fee and sign the athletic code.

Slinger Middle School includes many activities in addition to classes. Watch and listen for announcements regarding various athletic teams, club meetings, music performances and school dances.

Nat'l Junior Honor Society	September to June
Student Council	September to June
Do I Care Command Club	September to June
Video Club	September to June
Yearbook	September to April
Forensics	January to April
Cross Country	September to October
Girls Basketball	September to November
Wrestling	November to January
Boys Basketball	November to January
Girls Volleyball	January to March
Girls and Boys Track	April to May

Students who join a team or club must read, sign and follow the school's athletic or activity code.

SPORTSMANSHIP RULES WHEN ATTENDING ATHLETIC EVENTS IN THE GYM:

1. Students are expected to be in the gym at all times once an event starts. Breaks are available at halftime and between games. Students who leave the school once the game has started are not allowed to return.
2. Food is not allowed in the gym.
3. Students not playing in the game are not allowed in the locker rooms.
4. Students will not be allowed to return to their school lockers after the game starts or ends, so coats and backpacks are allowed in the gym during games.
5. Rides home need to be scheduled in advance.
6. Treat all our guests respectfully. Do not boo visiting teams or intentionally distract other players.
7. No signs in the audience may be used to support players or teams.
8. Students may not attend the game after serving short or long detentions assigned by school administrators.

SCHOOL DANCE RULES:

1. Dances are from 3:00-5:00 and for SMS students only.
2. All books, band instruments and coats are to be kept in the band room.
3. Students who leave the dance will not be allowed to re-enter.
4. Doors close at 3:30. No one will be allowed to enter after 3:30 without prior approval from the office.
5. Since the dance ends at 5:00, rides need to be here at 5:00. Students may not use the school phone to call for rides when the dance is finished.

6. Students will not be allowed to go to their school lockers after the dance.
7. Any food or soda at the dance must be kept in the cafeteria.
8. Cell phones may only be used by the cafeteria doors.
9. No cameras or photographic equipment may be used during the dance.

STUDENT SERVICES

Mark Wittig
6th/7th Grade Counselor

Lisa Sromek
8th Grade Counselor
School Psychologist

The step from elementary school to middle school can often be a confusing, and sometimes, even a frightening experience. The middle school counseling staff understands these feelings and is prepared to offer assistance. The primary purpose of Slinger Middle School is to help students acquire the skills, knowledge and values, which will help them succeed in today's world. Such learning cannot take place while personal and academic concerns get in the way of learning. The counseling staff is here to help deal with the concerns students might have. Counselors will not make decisions for students, but will help them get information and think through decisions.

The following are some areas of concern that students may deal with while in middle school:

LEARNING:

- Developing internal academic motivation
- Developing good study skills
- Developing a sense of the future and how to learn most effectively
- Developing and using problem-solving skills

PERSONAL/SOCIAL:

- Understanding physical, emotional, and intellectual growth and development
- Developing self and social self-concept
- Understanding and developing peer relationships
- Exhibiting positive attitude toward school, family and self
- Learning to communicate with parents
- Learning to cope with life's pressures, challenges, defeats and successes
- Learning to deal with ongoing changes in personal and academic life

CAREER/VOCATIONAL:

- Understanding decision-making skills
- Learning to cope with life's transitions in school, home, and community
- Becoming informed about alternative education and vocational choices as well as preparation for them
- Relating personal interests to broad occupational areas
- Understanding and using communication skills
- Learning conflict management with adults and peers
- Learning that sex-role stereotyping, bias, and discrimination limit choices, opportunities and achievement

PASS PROGRAM: Providing Assistance to Slinger Students

PASS is the middle school's student assistance program and provides assistance to students through education-based discussion groups. The program is designed to assist students who might be experiencing any number of personal, behavioral, or medical problems. Groups will be formed as needed for:

- students committed to making positive behavior changes
- students concerned about a significant other

- students using alcohol or other drugs
- students requiring support following treatment
- students experiencing family and/or relationship problems
- students seeking assistance with emotional or academic problems

Students who desire to be in one of these groups should contact one of the counselors. Parents wishing to exclude their child from involvement in such groups should contact the principal.

A list of out-of-school resources can be found on the school website www.slinger.k12.wi.us - click on Student Services, and then click on Resources.

DISTRICT NON-DISCRIMINATION POLICY

The School District of Slinger does not discriminate against pupils on the basis of sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap in its education programs or activities.

The district encourages informal resolution of complaints under this policy. If any person believes that the School District of Slinger or any part of the school organization has failed to follow the law and rules of s.118.13, Wis. Stats., or in some way discriminates against pupils on the basis listed above, he or she may bring or send a complaint to the administration office at the following address: Mr. Daren Sievers, 207 Polk Street, Slinger, WI. 53086.

HARASSMENT/ BULLYING

Harassment or bullying refers to intentional, unwelcome and unwanted behavior that makes the recipient feel afraid, embarrassed, helpless, angry or unsafe or upsets the recipient to the point that he or she cannot learn. Some examples of harassment and bullying may include, but are not limited to:

- unwelcome patting, pinching or physical contact
- obscene gesturing
- exclusion or isolation
- insults or assaults against someone due to their sex, race, economic status, religion or ethnic group
- name calling or put-downs
- starting or spreading cruel rumors
- using a computer or telecommunications device to send or post embarrassing, slanderous, threatening or intimidating messages (cyber-bullying)

It is the policy of Slinger School District that acts of harassment and bullying are not tolerated under any circumstances. We firmly believe that all people should be treated with respect and dignity. Harassment, bullying and violent incidents will be responded to in a manner that effectively deters future incidents.

If a student feels that his or her emotional well being, his or her sense of safety and security or sense of self-worth is being affected by such conduct, a complaint should be filed by contacting his or her school counselor, principal or another adult employee. For additional information on the District harassment policy, refer to Board policy 411.1.

SCHOOL CITIZENSHIP

One of the important factors that help Slinger Middle School run smoothly is the active cooperation of all students. It is our goal to help students develop self-discipline and a strong sense of responsibility.

Students must meet the following expectations or be subject to the Classroom Discipline Cycle (CDC):

- Attend all assigned classes

- Observe the rules of good order at all times
- Maintain all school equipment by refraining from destructive actions. Students will be required to make restitution for any damage to school property.
- Respect the authority of teachers and school staff. Acts of disrespect or abusive language toward teachers, staff members or other students won't be tolerated and may result in suspension or expulsion.
- All food must be eaten in the cafeteria unless under direction by teachers or school staff.
- Clear water bottles are allowed in all classes, but mixers are not allowed in water containers.
- Headphones, MP3, iPod and DS players may be used on the bus; however, they may not be used during the school day unless under supervision of a teacher during classroom activities. These must be turned off and stored in lockers.
- During the school day, cell phones must be turned off and stored in lockers, (7:30- 2:38). A two-hour detention will be assigned and the phone will be taken from student if the rules are not followed. A parent will need to pick-up the phone from the school's office.
- ***Cell phones and photographic devices are prohibited in locker rooms and lavatories.***
- Smoking or possession of tobacco products in school or on school property is not allowed and will result in school suspension or expulsion. The school's administration will refer the matter to the Slinger Police Department.
- The use of drugs or alcohol is illegal and will result in suspension or expulsion. The school's administration will refer the matter to the Slinger Police Department.
- A student caught selling illicit drugs on campus or on school property will be referred to the Slinger Police Department and recommended to the District's Board of Education for expulsion.
- Possession of items considered to be dangerous to others may be cause for suspension or expulsion. This includes look-a-like weapons and any device containing flammable chemicals.
- Students who willfully cause damage to school computers will have their computer privileges revoked for a given amount of time and be required to pay restitution for the damage.
- Academic Honesty:
 - Plagiarism is the use of another person's words or ideas without giving credit to the source. Typically this is the result of copying and pasting another person's work as your own. Consequences for plagiarism will include a re-write of the assignment and a long detention.
 - Cheating is another form of academic dishonesty and isn't allowed. The consequences for cheating will be the completion of an alternate assignment and a long detention.
- Bikes must be parked in the bike rack located on the upper level.
- Skateboards, skates and scooters are not to be ridden on any School District of Slinger properties.

Infractions of the rules may result in an after-school detention assigned by the school's administrators. Parents will have advance notice of such detentions so rides can be arranged.

Students may be suspended from school upon the judgment of the school administrators. Parents will be notified immediately of

the reason for the suspension and may be asked to attend a reinstatement conference. Student rights are protected by procedural due process. Please refer to the Classroom Discipline Cycle (CDC) found on page 8.

STUDENT EXPECTATIONS

Students attending Slinger Middle School are required to conduct themselves with respect for themselves and others through their actions, their language and their dress. Students' behavior should reflect positively on themselves as well as their school.

The Classroom Discipline Cycle (CDC) is established to deal with violations of these expectations. Students who violate these policies impede upon the learning of others who strive for a quality education.

Students are encouraged to exhibit self-discipline and be accountable for their actions. When a student fails to recognize his or her responsibility, it becomes the responsibility of teachers, administrators and the Board of Education to maintain discipline to assure the rights and safety of all students.

The policy sets out consequences that are designed to be fair, firm and consistent for all students. The policy applies to all middle school students in any school building, on district property, in district vehicles or school busses and at any school district event or function.

Since it is not possible to list every misbehavior that can occur, the staff and administration reserve the right to respond to any misbehavior not included here. Continuing inappropriate behavior will be dealt with through progressive discipline; however, certain behaviors may result in stronger disciplinary action.

Classroom Behavior

It is the responsibility of the teacher to maintain the proper learning environment. In order to do that, students must follow basic rules and be accountable for their own behavior and actions. Each teacher will set up rules for his or her classroom. Although most rules are common sense, they may vary from classroom to classroom.

The school uses a school-wide Classroom Discipline Cycle (CDC) to monitor behavior and incorporate progressive steps of discipline as we encourage students to **Be Safe, Be Responsible, Be Respectful, and Be Ready to Learn.**

Violations of rules will be handled using the CDC, which will include appropriate and progressive consequences: warning, parent contact, detention, suspension, etc. Continual refusal to follow school rules can lead to suspension or expulsion.

DETENTIONS:

PROCEDURES:

1. Teachers may assign thirty-minute detentions in their own rooms on any night except Friday. The teacher sets these times with parents being notified in advance.
2. Detentions issued by school administrators will be served on Tuesdays and Thursdays until 3:45 or 4:45; parents are notified in advance.
3. Students must arrange a ride home prior to the detention day.
4. The student is expected to bring homework and all other supplies to the detention room so that he or she may leave the school immediately from the detention room.

RULES:

1. No talking, eating, sleeping or leaving the detention area.
 2. **Only** homework and appropriate reading material will be allowed.
 3. Students will remain seated unless given permission to get up.
 4. After detention, students will be escorted directly to the upper lobby and not allowed to go to lockers or make a phone call.
 5. Students may not attend non-academic, after-school activities.
 6. Failure to successfully serve the detention, as determined by the school's administrators, may result in re-serving the detention or, in some cases, a one-day suspension.
2. Be respectful to driver.
 3. Stay in the seat.
 4. Keep hands, feet and other objects to yourself.
 5. If riding on a different bus, a pass is needed from the office. It will only be issued if the student has a written note from a parent.

Detentions take precedence over all athletic or co-curricular activities.

The school's disciplinary authority is stated in board policies 443, 447, 447.2, and 447.3. In addition, rules pertaining to conduct, dress, suspension and expulsion are contained in state statute 120.13(1).

SCHOOL DRESS CODE

Students are to dress in a neat, clean and **age appropriate** manner every day. School administration will use discretion in determining code violations. The following are not allowed:

- ◆ Hats / scarves/ hoods over the head
- ◆ Muscle shirts / tank tops / spaghetti straps / dresses cut like tank tops
- ◆ Crop top shirts / shirts showing stomach / visible undergarments
- ◆ Unacceptable language or pictures: i.e. references to alcohol, tobacco, illegal drugs or sex.
- ◆ Students can wear basketball jerseys but must wear a T-shirt underneath.
- ◆ Excessively ripped clothing (holes in the rear and front pocket areas aren't allowed)
- ◆ Jackets, backpacks and purses are not allowed in classrooms.

SCHOOL BUSES AND RULES

Students riding the bus shall be aware that all school rules apply from the time they step on the bus until they arrive at their destination.

Serious or persistent infractions of the rules of safety or conduct on the bus may result in losing the privilege of riding the bus.

SLINGER SCHOOL BUS REGULATIONS:

1. Follow bus driver's directions.

CONSEQUENCES OF BUS MISBEHAVIOR:

Bus consequences are set by severity of misbehavior. The following consequences are not always given in this order.

1. Verbal warning
2. Phone call or meeting with parents
3. Assigned seat
4. Long detention assigned
5. Serious violations of bus rules will be dealt with by the school administration. Repeated violations will result in a bus suspension.

Use and Care of Chromebooks

Chromebooks are intended for appropriate academic use as directed by classroom teachers.

Students will:

1. follow classroom procedures for checking out and returning Chromebooks.
2. carry Chromebooks with two hands while supporting the base with the screen closed.
3. only apply appropriate and needed pressure to the keyboard and mouse (no pounding).
4. immediately report any Chromebook problems to the teacher.
5. have only one operator per Chromebook when working in pairs or groups (no simultaneous use).

Students will not:

1. have any food or drink near the Chromebook.
2. place the Chromebook on uneven surfaces.
3. place objects on top of the Chromebook (books, binders, etc.).
4. carry more than two Chromebooks at a time.
5. lift a Chromebook by the screen.
6. put any pressure on the screen (finger, pen, etc.).
7. change settings (flipping screens, changing cursor, etc.).

Inappropriate use may result in loss of privilege and/or other consequences.

Classroom Discipline Cycle

GOAL: Improve student engagement through an appropriate, fair, and consistent discipline cycle.

Teachers will...	Students will...
<ul style="list-style-type: none"> ● set classroom expectations ● review expectations periodically ● maintain consistent expectations ● deliver appropriate and fair redirection 	<ul style="list-style-type: none"> ● be safe, responsible, respectful, and ready to learn ● know, understand, and own their behavior ● be held accountable for their behaviors and actions to promote student self-responsibility

Minor Behavior or Incident Cycle

Color Code	Teachers will...	Students will...
Staying Green	<ul style="list-style-type: none"> ● provide overt verbal or nonverbal cues to include reminders of procedures, directions, or engagement. 	<ul style="list-style-type: none"> ● be aware of prompts through teacher eye contact, verbal cues, simple redirection, and review of expectations.
Yellow (TCB) Card	<ul style="list-style-type: none"> ● discuss behavior with students at an appropriate non-instructional time. ● help the students own their behavior and identify acceptable changes. ● allow students to appropriately advocate for themselves during the discussion. 	<ul style="list-style-type: none"> ● be aware of their behavior ● quickly discuss with the teacher how they will adjust their behavior. ● be held accountable for changing the behavior based on suggestions made during the discussion.

Prior to the next step, students should monitor and adjust their behavior according to classroom procedures and appropriately and respectfully discuss these issues with the teacher in the event there is a conflict.

Yellow Reflection	<ul style="list-style-type: none"> ● give student a Yellow 2 Reflection Sheet. ● email or call the student's parents/guardians informing them of the incident. ● arrange a Reflection meeting with student to discuss the behavior and incident ● include school administration as needed. 	<ul style="list-style-type: none"> ● complete the Yellow 2 Reflection Sheet in the time determined by the teacher. ● meet with the teacher to discuss the incident and points on the reflection sheet. ● be aware that recurrent or sustained incidences will result in involvement by the school's administrators.
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Major Behavior or Incident Cycle

Serious matters will be sent to the office immediately in order to maintain order and safety.	
Red Reflection	Administration will assess the level to which a student has been involved in the incident through investigation. If a student is sent to the office a teacher will fill out an electronic referral form, and administration will investigate the matter while applying appropriate consequences per guidelines in the student handbook and district policies.

Possible Positive Consequences	Corrective Consequences
<ul style="list-style-type: none"> ● Classroom success and personal pride ● Building strong student / teacher rapport ● "Shout out" from staff ● Individual or class incentive ● Attendance at mid-quarter or end of quarter Incentives 	<ul style="list-style-type: none"> ● Teacher reminders of policy / procedure ● Re-instruction of a policy or behavior ● TCB card reflection and conference ● Email to parents with yellow reflection ● Office referral for progressive discipline structure at administrator level ● Parent, teacher, administrator conference

PARENT SECTION:

Our Pledge is to teach students appropriately, evaluate them fairly and report the results honestly. We ask that parents support us in our efforts by responding to our communications and staying informed about their child's progress.

A student's middle school years can sometimes seem to get a little hectic. It is a time when the values of a student's peers appear to be more important than those of his or her family. A student has more teachers and a rapid onset of physical and emotional change that often make parents wish they could turn back the clock to those carefree elementary school years. It is an exciting and sometimes difficult time, but more importantly, it is above all else, a very necessary step in the growing up process.

Somewhere in a young person's development, they have to begin the journey from childhood to adulthood, and for most students, this occurs during middle school. We firmly believe this time can be made easier with good, solid school/parent communication. Consequently, what follows is an attempt to improve that communication with some basic information that should be helpful for parents.

Question

In what ways does Slinger Middle School communicate with parents?

Answer

1) Goneau's Gazette

Mr. Goneau emails parents a Skyward Message every Friday that highlights important information and upcoming events. For those families without Internet access, a hard copy will be sent home with the student.

2) Family Access

The on-line program provides parents with the ability to check classroom progress and grades. We encourage parents to frequently use this resource. Grades are updated on the 1st and 15th of each month.

3) Voicemail

At Slinger Middle School, parents can contact teachers regarding their child's progress through the middle school voicemail system. Teachers will respond to the message within 48 hours excluding weekends.

4) E-Mail

E-mail is an excellent way to reach a teacher and avoid the usual "phone tag" hassle. Go to www.slinger.k12.wi.us; middle school; middle school staff for access to e-mail addresses.

5) Parent Teacher Conferences

Parent teacher conferences are held on two separate evenings in November. Parents who have students whose last names begin with the letters A - L will come the first night while parents of students whose last names begin with M - Z will attend the second night. The purpose for doing this is to cut down on the waiting time for parents. Student attendance at these conferences is highly encouraged.

6) Report cards

Report cards are available on a quarterly schedule and posted online.

Question

How can parents be more involved with Slinger Middle School?

Answer

Even though middle school students are generally not as enthusiastic about having parents around as they were in elementary school, there are some good opportunities for parents to help out and become connected with the middle school.

1. The middle school has a Parent's Behind the Owls (PBO) group. We highly encourage you to become involved with the PBO.

2. There is also a need for assisting teachers with projects and displays. In addition there are a few one-time events such as assisting with the incoming 6th grade parent orientation, serving on an advisory committee, as well as countless other needs that come up during the year. The school has a system of coordinators who match interested parents with school needs. To sign on as a volunteer, contact the school office to let us know your interest and times you are available.

Question

What requirements are there for the use of the student's assignment notebook?

Answer

All students are required to use their assignment notebook and have it filled out completely every day. Teachers will monitor students throughout the year.

Question

When and where is the Slinger Middle School honor roll published?

Answer

Besides being posted in the display case across the hall from the Student Services office, the honor roll is published in West Bend's Daily News.

Question

What activities are offered to Slinger Middle School students outside of the classroom?

Answer

Slinger Middle School 7th and 8th grades have the opportunity to participate in inter-scholastic sports. Sixth grade students may participate in wrestling and cross country. The sequence of sports for boys is cross country, wrestling, basketball and track. The sequence for girls is cross country, basketball, volleyball and track.

All middle school students regardless of grade are eligible to participate in student council, forensics, Do I Care Command Club (DI3C), video club and yearbook.