Slinger School District
Q1 Virtual School Responses

Survey Responses by Grade		# of Responses	Overall Experience	My Teacher is Helpful	I Feel Connected to my School	Amount of Teacher Interaction	Teacher Response Times	Social Interaction with Others	Pace of Curriculum	Schedule Adaptability	Consistency of Learning Platform	Desire to Switch to Synchronous Model from Total Replied in Category	Desire to Switch to Synchronous Model from Total Surveyed in Category
Virtual Students	4K-2nd	26 / 78 (33%)	3	4	3	3	4	2	3	3	3	10 / 26 (38%)	10 / 78 (13%)
	3rd-5th	15 / 57 (26%)	3	3	2	2	5	2	4	4	3	9 / 15 (60%)	9 / 57 (16%)
	6th-8th	25 / 63 (40%)	3	3	2	3	4	2	4	4	3	10 / 25 (40%)	10 / 63 (16%)
	9th-12th	17 / 50 (34%)	3	4	2	3	4	2	4	4	4	6 / 17 (35%)	6 / 50 (12%)
	Virtual Students Average	**83 / 248 (33%)**	**3.0**	**3.7**	**2.1**	**2.8**	**4.0**	**1.9**	**3.6**	**4.0**	**3.1**	**35 / 83 (42%)**	**35 / 248 (14%)**
Hybrid Students	6th-8th	9 / 25 (36%)	3	3	2	2	3	2	4	4	3	4 / 9 (44%)	4 / 25 (16%)
	9th-12th	17 / 91 (19%)	3	4	3	3	4	3	3	4	3	8 / 17 (47%)	8 / 91 (09%)
	Hybrid Students Average	**26 / 116 (22%)**	**3.1**	**3.8**	**2.5**	**3.1**	**3.8**	**2.4**	**3.6**	**4.1**	**3.2**	**12 / 26 (46%)**	**12 / 116 (10%)**
Overall Average		**109 / 364 (30%)**	**3.0**	**3.7**	**2.2**	**2.9**	**4.0**	**2.0**	**3.6**	**4.0**	**3.2**	**47 / 109 (43%)**	**47 / 364 (13%)**
Difference between Virtual to Hybrid			-0.1	-0.1	-0.4	-0.3	0.3	-0.5	0.1	-0.1	-0.1		

Themes from Survey Comments
1. Is online curriculum aligned with Slinger School District
2. Limited interaction with staff / teaching themselves
3. Would like more connection to school and classmates
4. Flexibility of schedule is important
5. Less screen time compared to synchronous model

Pros
Teacher Response Time
Pacing & Schedule Flexibility

Cons
Connection to the School
Social Interaction

Desire to Switch by Grade Level

4K: 1	Grade 6: 1	Grade 9: 7
KG: 1	Grade 7: 9	Grade 10: 3
Grade 1: 4	Grade 8: 4	Grade 11: 3
Grade 2: 4		Grade 12: 1
Grade 3: 1		
Grade 4: 3		
Grade 5: 5		