

Priorities in the development of facilities shall be based on identifiable needs and on programs developed to meet these needs.

The Board thereby establishes these broad goals for development:

1. To integrate facilities planning with other aspects of planning in a comprehensive program of educational problem solving.
2. To base educational specifications for school buildings on identified learner needs.
3. To design with sufficient flexibility to permit program modification on the installation of new programs.
4. To design school buildings as economically as feasible, provided that learners needs are met by the design.
5. To involve community, staff, available expertise, and the latest in information and ideas in building plans and specifications.
6. To design buildings for maximum potential for community use.

### **Legal References:**

### **Cross References:**

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