

HIGHER EDUCATION ACADEMIC EXCELLENCE SCHOLARSHIP TIE BREAKER PROCEDURE

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The State of Wisconsin provides scholarships for two students in the high school graduating class with the highest grade point averages to attend a Wisconsin post-secondary institution for 4 years, if they continue to meet the qualifications. Slinger High School shall annually designate an academic scholar(s), for the purpose of the Wisconsin Academic Excellence Higher Education Scholarship. The scholar(s) shall be the senior with the highest grade point average (GPA). The scholar(s) shall be named in accordance with timelines required by law. The GPA shall be determined in accordance with established Board policy.

Students must be enrolled at Slinger High School for the last four semesters prior to graduating from Slinger High School. To attain senior standing a student must have earned a minimum of 18 credits (25.5 required to graduate) and be in their fourth year of high school. The GPA will be calculated based on the first seven semesters of high school. Slinger High School courses taken for credit will be used to determine a student's GPA with the following exceptions: pass/fail courses, Youth Options courses, Internships, Apprenticeships, teacher aides, work experience and Drivers Education courses not taken through the District. A system for weighting certain grades will not be used.

If more seniors have the same grade point than there are scholarships awarded to the school, and these seniors are otherwise eligible to be designated a scholar, the following procedure will be followed to break the tie.

In the event of a tie for highest cumulative GPA, rounded to the nearest thousandth, after 7 semesters (or 5 semesters if they will meet the graduation requirements in 6 semesters), the criteria for selection of Slinger High School nominees are as follows, from first to last:

1. The student has applied, been accepted, and will attend a Wisconsin post-secondary institution. Students opting to attend an out-of-state school forgo their rights to this scholarship. Eligible students will provide the information and a letter indicating their commitment to attend a Wisconsin post-secondary institution by February 1.
2. The student has a minimum ACT composite score of 27 on file with the district by February 1 of their senior year. If none of the students score 27 or above, the selection process moves to #3.
3. The student has a minimum of 15 academic units earned in seven semesters from the following subject areas: math, science, social studies, English, and foreign language.

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4. The student with the highest ACT composite score on file with the district by February 1.
5. The student who has earned the most AP credits prior to February 1.
6. A 500 word essay on the topic; "What I have done to prepare myself for post-secondary education." A principal's appointed panel consisting of one board member, one administrator, and one teacher will judge the essay. It will be judged on: the information it provides about the student's academic preparation, co-curricular involvement, community activities, and leadership roles. Two members of the English department will also judge it for grammar, accuracy, and structure. The content will count for 2/3 of the evaluation and the grammar, accuracy, and structure for 1/3 of the evaluation of the essay.

Legal References:

Cross References:

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