

The Board of Education urges the staff to see that all learners are assisted in moving ahead as rapidly as they wish and can. When a student demonstrates unusually rapid progress through the established curriculum in a single or multiple subject area, the teacher will extend curricular experiences, even if these experiences are generally defined as belonging to the next grade level. Such extended curricular experiences may require that a student be accelerated into a different classroom for part of the day. When outstanding achievement is evident across all subject areas, consideration will be given to advanced grade placement.

While acceleration ahead of grade should be approached with caution, gifted and capable students may be advanced after thorough discussion with each student's principal, guidance counselor and/or school psychologist and with the joint approval of parents/guardians. Parents/guardians or school personnel may initiate the consideration for acceleration. Parents/guardians will be contacted early when acceleration is being considered, and the observations of the family will be considered before decisions are made. Parents/guardians reserve the right to deny acceleration of their child.

Legal References:

Cross References: **342.3**

Adoption Date: 6/18/2012

Revised/Reviewed Date: 3/26/2018, 11/22/2021