

It is the philosophy of this District that students will respond more positively to the opportunity for success than to the threat of failure. It seeks, therefore, through performance objectives in its instructional program, to make achievement both recognizable and possible for students. It emphasizes achievement in its processes of evaluating student performance and it reports achievement through the use of symbols and letter grades. It shall be the policy of the School District of Slinger to evaluate student achievement in Grades Kindergarten through 12.

The issuance of grades on a regular basis serves to promote a process of continuous evaluation of student performance, to inform the student, his/her parents/guardians, and his/her counselor of his/her progress, and to provide a basis for bringing about change in student performance, if such change seems necessary.

Specific grading systems shall be developed which are consistent by level for elementary students, middle school students, and high school students. Grading systems and rating procedures must be submitted to the Board of Education for approval prior to application and use.

The district shall not discriminate in the methods, practices, and materials used for evaluating students on the basis of sex, race, religion, national origin, color, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental emotional or learning disability or handicap. This does not, however, prohibit the use of special testing or counseling materials or techniques to meet the individualized needs of students. Discrimination complaints shall be handled in accordance with established procedures.

Legal References:

Cross References:

Adoption Date: 6/19/2006

Revised/Reviewed Date: 3/26/2018, 11/22/2021