

PROGRAMS FOR DISADVANTAGED STUDENTS- TITLE 1

Policy 342.5

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The District will operate all Title I programs in accordance with federal law. The program shall be of sufficient quality to ensure progress toward the educational goals of the students served.

All programs and services provided for Title I students shall be at least comparable to those provided in areas not receiving Title I funds. Also, the district shall ensure equivalency among schools or grade levels within the district in teachers, administrators, auxiliary personnel, curriculum materials and instructional supplies. When determining comparability, the district need not consider unpredictable changes in enrollment or personnel assignments, which occur after the beginning of the school year.

The Board recognizes the importance of parental/guardian involvement in the Title I program and, therefore, shall provide appropriate opportunities for parents/guardians to become involved in the design and implementation of the district's program. To ensure that involvement, the following parental involvement strategies shall be initiated by the district. The district shall...

- Provide timely information about program plans and evaluations
- Notify parents of their student's participation in the program and the reasons for their participation
- Notify parents when their student is dismissed from the program and why dismissal has taken place
- Report student progress on at least a regular basis
- Provide opportunities for parents to support students both in school and in the home
- Seek input from parents on the planning, development and operation of the Title I program
- Consult with parents on the achievement of program and student objectives
- And, respond in a timely fashion to parental concerns.

These activities shall be reported to the Board on a periodic basis.

Legal References:

Cross References:

Adoption Date: 6/19/2006

Revised/Reviewed Date: 3/26/2018, 11/22/2021