

HIGH SCHOOL GRADING PROCEDURES

Policy 345.1 Rule

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Following are the letter grades used by Slinger High School teachers, the equivalent percentages and the associated grade points to compute a student's grade point average (GPA). Letter grades will be used to record grades each marking period.

Letter Grade	Percent	Grade Points	
A	93-100%	4.000	Course objectives achieved in a superior manner
A-	90-<93%	3.670	Course objectives achieved in a superior manner
B+	87-<90%	3.330	Course objectives achieved in a highly satisfactory manner
B	83-<87%	3.000	Course objectives achieved in a highly satisfactory manner
B-	80-<83%	2.670	Course objectives achieved in a highly satisfactory manner
C+	77-<80%	2.330	Course objectives achieved in a satisfactory manner
C	73-<77%	2.000	Course objectives achieved in a satisfactory manner
C-	70-<73%	1.670	Course objectives achieved in a satisfactory manner
D+	67-<70%	1.330	Course objectives achieved in a minimum manner
D	63-<67%	1.000	Course objectives achieved in a minimum manner
D-	60-<63%	.670	Course objectives achieved in a minimum manner
F	<60%	.000	Course objectives not achieved – no credit granted
I			Incomplete work
W			Withdrawn

Weighting: Slinger High School does not weight grades.

Class Rank

Class rankings shall be maintained starting with the ninth grade and continuing through the twelfth grade. Only full-time students shall qualify for class ranking status. Semester grades shall be used to calculate grade point average (GPA) for class rank. See GPA classes below for coursework used to calculate GPA. Class rank at the end of the 7th semester is used for Honours Inc. scholarships, Academic Excellence scholarships but not all awards and scholarships.

GPA Classes

Slinger High School courses taken for credit will be used to determine a student's GPA with the following exceptions: pass/fail courses, Youth Options courses, Internships, Apprenticeships, teacher aides, and tutoring.

Pass/fail Courses

A passing grade for a pass/fail course will reflect a credit on the transcript but will not be used to determine GPA.

Transfers

Transfer courses from accredited traditional secondary schools in the United States will be incorporated in the computation of the student's GPA on the same basis as a student enrolled in this district.

College Courses and College Credit

College credit earned through Youth Options, special student, approved distance education college courses, or home school programs may earn pass/fail high school credit. No grade will be recorded and it will not be used in the calculation of the student's GPA.

Grades received by students for approved courses taken at a Wisconsin technical college or university for dual credit or high school credit shall be included in determining the student's GPA.

For every college credit earned, a student may receive .25 high school credit.

Alternative Schools and Home Schools

Alternative or Home School courses that correspond to SHS courses in terms of curricular objectives and the number of required hours of instruction shall be considered for credit on a pass/fail basis. Grades received from an alternative school (non-traditional school that allows an accelerated accumulation of credits and/or uses an alternative grading system) or a home school will be recorded on a pass/fail basis with the transcript reflecting a credit for a passing

grade but such courses shall not be used to determine GPA. This includes but is not limited to Slinger High School's Graduate Academy.

Educational Programs in Foreign Countries

Grades earned by a student in another country or through study abroad will be reviewed for pass/fail credit and shall not be used in calculation of the GPA.

Distance Education Courses

These courses include online and other correspondence courses. All distance education courses must have administrative approval in advance.

Approved courses must:

1. Align with state and local standards,
2. Be delivered by certified staff licensed in the state where the course originates from, and
3. Contain provisions for feedback and monitoring of student progress

Credit earned through distance education programs must be consistent with the following circumstances:

1. The course is not offered at the high school, or
2. The course will serve as a supplement to extend homebound instruction, or
3. The appropriate administrator, with the agreement of the student, counselor and parent/guardian determines that the student would benefit from a differentiated, accelerated or alternative learning environment.

Students applying for a distance education course not affiliated with the SHS Graduate Academy must complete a student application form and submit it to the appropriate administrator for approval. Students taking distance education courses must be enrolled in the district as a full-time student.

Legal References:

Cross References:

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