

The Board of Education recognizes that a dynamic instructional program will cause professional staff to look beyond the confines of the traditional classroom environment for opportunities to enhance student learning. Field trips of significant educational value shall be encouraged. Field trips of significant recreational value shall be permitted under established regulations.

The Board also recognizes that many programs can be expanded through proper utilization of video and audiotapes, speakers, and technologies available in the schools. Professional staff are expected to carefully weigh the advantages and disadvantages of a proposed field trip, to discuss the proposal with the department chairperson (when appropriate) and with their building principal. Written approval of the building principal shall be obtained prior to announcing a field trip to students and parents/guardians.

Field trips must bear a direct relationship to the goals and objectives of learning outcomes held for the classroom, school, or activity. They should be appropriate for the age and maturity level of the students and should be based upon an assessment by the teacher of student needs, interests, maturity and readiness. Care should be taken not to repeat trips for the same students from one grade level to the next.

Field trips are expected to be financially self-supporting through family contributions or other non-budgetary means.

Legal References:

Cross References:

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