

The School District of Slinger believes that the educational success of a child may depend upon a well-balanced reading program. The reading program will enable students to reach their individual reading potential as well as help students achieve academic and vocational competence.

In a planned, balanced instruction program, students learn reading skills, apply those skills, and gain pleasure from reading, thereby developing lifelong reading habits. Instruction is systematic, occurring at all academic levels and in all content areas with the primary responsibility for instruction placed upon the classroom teacher.

The Board believes that the effectiveness of the district's reading program should stem from adherence to the following goals:

- All students should maintain a degree of reading ability required to function effectively in their individual school placement.
- Students should have achieved, prior to graduation, a level of functional literacy required for participating as a citizen in a democratic society and for general employability.
- Adequate time and effort shall be devoted to instruction in reading as one of the basic skills areas.
- The district shall maintain a broad range of reading materials and a variety of teaching techniques geared to student ability levels, interests and academic needs.
- Remedial, Developmental and Content reading services shall be made available for students as appropriate.
- Diagnostic and support services shall be available through certified reading staff.
- The effectiveness of the reading program as well as student achievement shall be evaluated annually.

Legal References:

Cross References:

Adoption Date: 4/20/2015