

EXTRACURRICULAR ACTIVITIES AND PROGRAMS

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The Board regards student extracurricular activities as a vital part of the educational experience of young people. The opportunities for students to organize and plan, assume leadership roles, gain recognition and identity, experience self-governance, develop interests and talents, recreate physically and emotionally and mature socially come to a significant degree from an extracurricular activities program. Therefore, in addition to the basic and extended instructional programs, the Board shall make available a comprehensive program of student extracurricular activities to both enrich and enhance instructional programs as well as to extend and develop student interests and talents in areas of learning deemed developmentally appropriate and necessary by the Board.

The Board encourages the development of a broad diversified program of student extracurricular activities. The goal of each activity shall be to complement the educational philosophy and goals of the district. Care shall be taken to ensure that the nature and conduct of each activity is appropriate to the age and maturation level of the students involved. The program shall be designed and administered to encourage the broadest possible student participation, including the full participation of elementary and middle school students. For purposes of Board policy, "full participation" means fair and equal participation to the extent that the budget, facilities or type of activity allows. Equality of educational opportunity shall be a guiding principle in the development and implementation of the total activities program.

All full-time students within each building are eligible to participate in student organizations and activities of that building. Minimum eligibility requirement will be established for organizations and activities by the building principal with Board of Education approval. Eligibility requirements for secondary level activities include compliance with the Activities Code. Eligibility for interscholastic athletics also requires compliance with the enrollment and residency requirements of the Wisconsin Interscholastic Athletic Association.

Any organization or activity that does not meet the educational objectives and philosophy of the district shall be suspended upon recommendation of the administration.

The School District of Slinger shall not discriminate in admission to any program or activity, standards and rules of behavior, disciplinary actions or facilities usage on the basis of sex, race, religion, national origin, color, ancestry, creed, pregnancy, marital or parental status, sexual orientation, handicap or physical, mental, emotional or learning disability or handicap. This policy does not,

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however, prohibit the district from placing a student in an activity based on objective standards of performance, from providing separate programs in interscholastic athletics for males and females if such programs are comparable in type, scope and support from the District, or from providing separate toilet, locker and shower facilities. Discrimination complaints shall be processed in accordance with established procedures.

The Slinger School District will follow all guidelines for head injuries and concussions as detailed in s. 118.293,stats.

Legal References:

Cross References:

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