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Administrators shall engage in independent and active efforts to maintain high standards of knowledge, skills, and professional competency and practice. Accordingly, subject to applicable budgetary constraints and supervisory approval in situations where District funds or time away from work are needed, administrators are encouraged to continue professional growth through the following:

- 1. Active involvement in formal and informal professional learning communities both within and outside the District;
- 2. Use of a wide range of technology-based resources;
- 3. Leading professional development activities for District employees or other educators;
- 4. Participation in conventions, programs, professional meetings and other activities conducted by local, state and national administrator associations;
- 5. Seminars, workshops and courses offered by institutions of higher learning; and
- 6. Other formal and informal professional development activities, including any activities appropriate for the particular administrator that may already be included in the District's staff development plan for licensed employees.

Expenses directly related to professional development activities that have advance supervisory approval will be paid for or reimbursed by the District to the extent and in the manner provided by applicable District procedures.

Administrators are expected to use the District's performance evaluation process as an opportunity for direct discussion between the administrator and his/her supervisor/evaluator concerning the standards, content areas, and/or specific activities that would be most beneficial for the administrator to consider as a focus for his/her upcoming professional development activities.

Legal References:

Wisconsin StatutesSection 118.24(5)[attendance at conventions by selected administrators]Section 121.02(1)(b)[professional staff development plan]

Wisconsin Administrative Code

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PI 8.01(2)(b)[professional staff development plan]PI 34.03[administrator standards]PI 34, Subchapter V[stages of licensure, including professional development plans connected to licensure]

Cross References:

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