

Slinger Parent Survey Summary

June 24, 2020

Overview: The Slinger School District conducted a parent survey in June to help develop plans to open school this fall. Overall, the survey had an excellent response rate with 1,947 parents responding.

Grade level of your child(ren) for the 2020-21 school year (Select all that apply): (n=1947)			
4K (0)	137	(7%)	
5K (0)	227	(11.7%)	
1 (0)	239	(12.3%)	
2 (0)	239	(12.3%)	
3 (0)	274	(14.1%)	
4 (0)	238	(12.2%)	
5 (0)	284	(14.6%)	
6 (0)	283	(14.5%)	
7 (0)	265	(13.6%)	
8 (0)	251	(12.9%)	
9 (0)	285	(14.6%)	
10 (0)	251	(12.9%)	
11 (0)	239	(12.3%)	
12 (0)	262	(13.5%)	

Will your child(ren) be attending our school district for the 2020-21 school year? (n=1905)			
Yes (10)	1831	(96.1%)	
No (1)	28	(1.5%)	
Unsure at this time (0)	46	(2.4%)	

Average Response: 9.86 s= 1.1 [49 Percentile (All size schools, All grades, All school levels) and 9.87 comparable average]

If "yes," for question #2, which school(s) will they attend for the 2020-21 school year (Select all that apply): (n=1878)			
Addison Elementary (0)	329	(17.5%)	
Allenton Elementary (0)	293	(15.6%)	
Slinger Elementary (0)	421	(22.4%)	
Slinger Middle School (0)	682	(36.3%)	
Slinger High School (0)	830	(44.2%)	
My child(ren) will not be attending Slinger Schools (0)	12	(0.6%)	

Overall, how did your family deal with the learning at home this past spring? (n=1903)			
Great (4)	222	(11.7%)	
Good (3)	823	(43.2%)	
Fair (2)	656	(34.5%)	
Poor (1)	202	(10.6%)	

Which described your family this spring? (Check all that apply.) (n=1901)

One or more parents/guardians were available to provide learning support/supervision during the school day. (0)	1059 (55.7%)	
Older sibling, grandparent or other family member was available to provide learning support/supervision during the school day. (0)	254 (13.4%)	
Parents/guardians were working remotely from home and unable to provide learning support during the school day. (0)	395 (20.8%)	
Parents/guardians are essential workers/at work and were unable to provide learning support during the school day. (0)	589 (31%)	
Support from parents/guardians during the day was difficult, but was provided during the evening. (0)	448 (23.6%)	
No one was able to provide learning support/supervision during the school day. (0)	85 (4.5%)	
Choose not to answer. (0)	24 (1.3%)	

In general, how confident were you in supporting your child's learning at home? (n=1901)

Very confident (0)	233 (12.3%)	
Confident (0)	630 (33.1%)	
Slightly confident (0)	771 (40.6%)	
Not confident at all (0)	267 (14%)	

For all grades this past spring:

My child spent this amount of time EACH DAY completing learning at home: (n=3331)

60 minutes or less (0)	547 (16.4%)	
1-2 hours (0)	1177 (35.3%)	
2-4 hours (0)	1239 (37.2%)	
more than 4 hours (0)	368 (11%)	

Your child's social and emotional health is important to us. Please let us know how your child was feeling while learning at home. (Check all that apply.) (n=11861)

Happy (0)	1137 (9.6%)	
Motivated (0)	831 (7%)	
Confused (0)	1226 (10.3%)	
Peaceful (0)	360 (3%)	
Bored (0)	1766 (14.9%)	
Frustrated (0)	2061 (17.4%)	
Relaxed (0)	602 (5.1%)	
Sad (0)	758 (6.4%)	
Worried (0)	697 (5.9%)	
Overwhelmed (0)	1269 (10.7%)	
Lonely (0)	1010 (8.5%)	
Scared (0)	144 (1.2%)	

Please rate your level of satisfaction with each.

Item	Response
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Level of academic rigor (student is continuing to learn and be challenged) (n=3300)

Highly satisfied (5)	292 (8.8%)	
Satisfied (4)	1637 (49.6%)	
Unsatisfied (2)	847 (25.7%)	
Highly unsatisfied (1)	232 (7%)	
Unsure at this time (0)	292 (8.8%)	

Average Response: 3.3 s= 1.2

Amount of interaction with the core teachers (n=3296)

Highly satisfied (5)	636 (19.3%)	
Satisfied (4)	1597 (48.5%)	
Unsatisfied (2)	667 (20.2%)	
Highly unsatisfied (1)	213 (6.5%)	
Unsure at this time (0)	183 (5.6%)	

Average Response: 3.57 s= 1.22 [99 Percentile (All size schools, All grades, All school levels) and 3.45 comparable average]**Amount of interaction with non-core (art, music, physical education, health, performing arts, library) teachers (n=3297)**

Highly satisfied (5)	291 (8.8%)	
Satisfied (4)	1595 (48.4%)	
Unsatisfied (2)	714 (21.7%)	
Highly unsatisfied (1)	230 (7%)	
Unsure at this time (0)	467 (14.2%)	

Average Response: 3.35 s= 1.19**Availability for one-on-one support (n=3292)**

Highly satisfied (5)	701 (21.3%)	
Satisfied (4)	1589 (48.3%)	
Unsatisfied (2)	464 (14.1%)	
Highly unsatisfied (1)	160 (4.9%)	
Unsure at this time (0)	378 (11.5%)	

Average Response: 3.76 s= 1.15**Access to class materials and additional learning resources (n=3292)**

Highly satisfied (5)	703 (21.4%)	
Satisfied (4)	1857 (56.4%)	
Unsatisfied (2)	424 (12.9%)	
Highly unsatisfied (1)	97 (2.9%)	
Unsure at this time (0)	211 (6.4%)	

Average Response: 3.86 s= 1.02**Accommodations/modifications needed for my child's individual learning needs (n=3287)**

Highly satisfied (5)	516 (15.7%)	
Satisfied (4)	1601 (48.7%)	
Unsatisfied (2)	516 (15.7%)	
Highly unsatisfied (1)	153 (4.7%)	
Unsure at this time (0)	501 (15.2%)	

Average Response: 3.65 s= 1.14 [99 Percentile (All size schools, All grades, All school levels) and 3.51 comparable average]

For All Grades this fall:

This fall, I prefer my child would: (n=3315)		
Stay at home (Remote learning only) (0)	88 (2.7%)	
Go to school (In-person learning) (0)	2524 (76.1%)	
Participate in a combination/blend of remote and in-person learning (0)	420 (12.7%)	
Unsure at this time (0)	226 (6.8%)	
Other (0)	57 (1.7%)	

In the event that social distancing is needed and we need to reduce the number of students in our classrooms at one time, how acceptable are each of the following options to you?	
Item	Response

Students rotate between attending school and remote learning on a weekly basis. (n=3297)		
Acceptable (0)	950 (28.8%)	
Somewhat Acceptable (0)	1026 (31.1%)	
Not Acceptable (0)	1321 (40.1%)	

Students rotate between attending school and remote learning on an every other day basis. (n=3297)		
Acceptable (0)	840 (25.5%)	
Somewhat Acceptable (0)	982 (29.8%)	
Not Acceptable (0)	1475 (44.7%)	

Students would attend school on Monday & Tuesday or Thursday & Friday with remote learning the other days. (n=3300)		
Acceptable (0)	960 (29.1%)	
Somewhat Acceptable (0)	1113 (33.7%)	
Not Acceptable (0)	1227 (37.2%)	

In the event that the district would need to start, or move to some form of remote learning this fall, which would best describe your family situation? (n=3315)		
Someone will be available to provide learning support/supervision. (0)	1053 (31.8%)	
Someone will be available to provide supervision ONLY. (0)	414 (12.5%)	
No one will be available during the school day to provide learning support or supervision. (0)	958 (28.9%)	
Unsure at this time. (0)	715 (21.6%)	
Other (0)	175 (5.3%)	

For the 2020-21 school year, what are your top 3 priorities for the District? (n=9782)		
Ensuring academic progress of my child (0)	3187 (32.6%)	
Providing childcare/adult supervision during the school day for my child (0)	420 (4.3%)	
Providing social connections/interaction with others for my child (0)	2354 (24.1%)	
Offering sports and other co-curricular activities (0)	856 (8.8%)	
Supporting students' mental health needs (0)	1245 (12.7%)	
Ensuring the safety of students and staff (0)	1720 (17.6%)	

Currently, the CDC, State and County Health Departments are recommending, but not requiring masks when social distancing is not able to be maintained. The District will need to develop a policy for the upcoming school year. Do you believe the District should require <u>all staff</u> to wear masks during the school day and at school-sponsored events when social distancing is not able to be maintained? (n=3303)		
Yes (0)	911 (27.6%)	
No (0)	2392 (72.4%)	

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Yes (0)	737 (22.3%)	
No (0)	2566 (77.7%)	