## KEY CONCEPT OVERVIEW

In Lessons 13 through 16, students learn to estimate and calculate sums and differences with fractions. They also apply their skills with fractions in real-world contexts.

You can expect to see homework that asks your child to do the following:

- Estimate the sums and differences of fraction problems.
- Add and subtract fractions mentally.
- Solve fraction word problems.

SAMPLE PROBLEM
(From Lesson 14)

Rearrange the terms so you can add or subtract mentally. Then solve.

$$
\begin{aligned}
& \frac{2}{3}+\frac{1}{5}+\frac{1}{3}+1 \frac{4}{5} \\
& =\left(\frac{2}{3}+\frac{1}{3}\right)+\left(\frac{1}{5}+1 \frac{4}{5}\right) \\
& =1+2 \\
& =3
\end{aligned}
$$

## HOW YOU CAN HELP AT HOME

- Practice the Call and Response activity with your child. You say a fraction less than 1. Your child says the fraction with the same denominator that makes 1 when added to your fraction. For example, you say, " $\frac{1}{3}$." He says, " $\frac{2}{3}$."
- Play the Comparing Fractions dice game with your child.

1. Roll two dice.
2. Have your child roll two dice.
3. Arrange each pair of dice as a fraction, using the smaller number rolled as the numerator and the larger number rolled as the denominator.
4. Write the two fractions and ask, "Which fraction is closer to 1 whole?"

For example, you roll the numbers 2 and 3. They represent the fraction $\frac{2}{3}$. Your child rolls the numbers 6 and 1 . They represent the fraction $\frac{1}{6}$. You write $\frac{2}{3}$ and $\frac{1}{6}$, and ask, "Which fraction is closer to 1 whole?" He says, " $\frac{2}{3}$."

## TERMS

Difference: The answer to a subtraction problem. For example, in $0.5-0.2=0.3$, the number 0.3 is the difference.

Sum: The result of adding two or more numbers. For example, in $0.3+0.2=0.5$, the number 0.5 is the sum.

