

ACTIVE READING STRATEGIES

Preview	<ul style="list-style-type: none"> ● Look for pictures, graphs, charts. ● Notice italicized, bolded, underlined words. ● Read all headings and subheadings.
Question	<ul style="list-style-type: none"> ● Find the answers to the <i>who, what, where, when, why and how</i> in the reading ● Read and figure out which is the <i>toughest passage</i> of the reading
Predict	<ul style="list-style-type: none"> ● At set breaking points in the reading, write down what you <i>think will happen</i> next and what evidence leads you to believe this.
Infer	<ul style="list-style-type: none"> ● Imagine and note the details. ● At breaking points write down <i>literal details</i> you learned and <i>an inference</i> you figured out. ● Note anything <i>repeated</i>. - Guess <i>why</i> it is repeated. ● Note <i>contrasts</i>. - Guess <i>why</i> the contrasts are important.
Connect	<ul style="list-style-type: none"> ● What does this remind you of? ● What have teachers taught you about this in the past? ● Connect to something in the <i>news</i>. ● Connect to something in your <i>personal life</i>.
Summarize	<ul style="list-style-type: none"> ● Organize and connect the details in a <i>visual diagram</i>. ● After each paragraph write a <i>one sentence summary</i>.
Evaluate	<ul style="list-style-type: none"> ● What did you learn? ● What were the most interesting details? ● Why was this reading important?
Purpose	<ul style="list-style-type: none"> ● <i>Explain, evaluate, or defend</i> an idea. (Idea may be given by teacher.) ● While reading, find information that <i>fits under a category</i>. (Category may be given by teacher.) ● Note <i>surprising information</i> and explain <i>how it affects</i> your thinking.